

## Frailty Improvement and Implementation Programme

**Change Package** 

October 2022

Improvement Hub

Enabling health and social care improvement



### Introduction

#### Welcome to the Frailty Improvement and Implementation Programme change package

This change package is for teams in health and social care partnerships (HSCPs), GP practices, and acute care settings interested in frailty improvement work. It is designed to support teams to improve the experience of access to person centered, coordinated health and social care, for people living with or at the risk of frailty.

The change package consists of a number of high-level outcomes supported by activities that when tested and implemented, bring about improvement. It brings together what is known about good practice and processes based on evidence from literature, research, and the experiences of others.

### How was the change package developed?

This change package was co-designed virtually with two Expert Reference Groups of professionals from across Scotland with expertise in frailty between May and August 2022. The Expert Reference Groups had wide membership including diverse representation across disciplines, sectors, and regions. We have also engaged with third sector and advocacy organisations on the most meaningful ways to involve people living with frailty as we progress the work.

## Contents and how to use the package

#### What is included in this change package?

- driver diagram
- change ideas
- examples of tools, resources, supporting evidence, and guidelines, and
- guidance to support measurement

### Guidance on using this change package

This change package is a resource to support teams to use quality improvement methods to improve access to person centred, coordinated health and social care for people living with or at risk of frailty. Teams are encouraged to identify areas for improvement relevant to their local context. It is not expected that teams will work simultaneously on all aspects of the driver diagram. The change ideas and measures are not exhaustive. We would recommend teams develop change ideas to fit their context and seek local quality improvement support, if available, in the development of additional measures as required.

### Using this package

We have made this an interactive document, if you click on the primary/secondary driver it will take you to additional information including tools and resources relating to that driver. At the top of each page of the secondary drivers, there is an arrow  $\leftarrow$  and home button  $\checkmark$ . The arrow button will take you back to the primary driver page and the home button will take you to the main driver diagram page.

## **Project** aim

### Setting a project aim

All quality improvement projects should have an aim that is **S**pecific, **T**ime bound, **A**ligned to objectives and **N**umeric (STAN).

The national aim for ihub Frailty Improvement and Implementation Programme: People living with or at risk of frailty have improved experience of and access to person centred, co-ordinated health and social care

### By [Insert Locally Agreed Date]:

- More people over 65 are identified earlier as living with frailty
- People living with frailty, carers and family members report positive experiences of health and social care services
- Health and social care teams report improved integrated working

## Driver diagram and change ideas

### What is a driver diagram?

A driver diagram visually presents an organisation or teams' theory of how an improvement goal will be achieved. It articulates which parts of the system need to change, in which way and includes ideas of how to make this happen. It is used to help plan improvement projects and ensure team engagement.

The primary drivers are the key components of the system that need to change to deliver the aim. The secondary drivers are the processes that influence the primary drivers. Changing the processes outlined in the secondary drivers should change the primary drivers and deliver the aim.

### Change ideas

Change ideas are specific practical changes the project team can make to alter the processes in the secondary drivers. The following pages provide a list of change ideas. They are grouped by the primary driver that they influence. Teams should select change ideas to test and implement based on their understanding of the local system.

Teams can generate their own change ideas that will help drive change in the secondary drivers. One way of generating ideas is to use the question "How might we?" For example, "How might we engage with people and their families to improve the experience of care?"

## Driver diagram 2022

| What are we trying to achieve We need to ensure  | Which requires   |
|--|--|
| People living with or at risk of<br>frailty have improved experience<br>of and access to person centred,   | <ul> <li>Use of reliable tools and shared language to identify frailty and those at risk of frailty</li> <li>Timely delivery of Comprehensive Geriatric Assessment</li> <li>Proactive reassessment and responsive multidisciplinary and multi-agency intervention</li> </ul>   |
| <ul> <li>co-ordinated health and social care</li> <li>By [Insert Locally Agreed Date]:</li> <li>More people over 65 are<br/>identified earlier as living with<br/>frailty</li> <li>People living with frailty, carers<br/>and family members report</li> </ul> | <ul> <li>Resources, services, and community assets which support prevention and<br/>empower people to self-manage</li> <li>Proactive person-centred care planning, management and end of life care</li> <li>Timely and equitable access to clearly defined care pathways</li> <li>Effective care co-ordination to improve experience of care</li> <li>Health and social care services are responsive to changes in an individual's<br/>level of frailty</li> </ul> |
| <ul> <li>positive experiences of health<br/>and social care services</li> <li>Health and social care teams<br/>report improved integrated<br/>working</li> <li>Leadership and culture to<br/>support integrated working</li> </ul>                             | <ul> <li>Strategic leadership which supports integrated working</li> <li>Integrated multidisciplinary and multi-agency working</li> <li>Co-producing services with people, families and carers with lived experience</li> <li>Compassionate leadership to promote psychological safety and staff wellbeing</li> <li>System for learning</li> </ul>   |

| Secondary driver   | Change ideas  |   |   |  |  |
|--|---|---|---|--|--|
| Use of reliable tools and shared<br>language to identify frailty and those<br>at risk of frailty | Frailty screening at<br>interactions with key<br>services               | Standardised use of reliable<br>tools such as Clinical Frailty<br>Scale and Think Frailty | Population screening for<br>frailty using eFI   | Electronic recording of frailty (e.g. frailty coding)                      |  |
| Timely delivery of Comprehensive<br>Geriatric Assessment (CGA)                                   | Timely CGA across all settings  | Use of integrated<br>multidisciplinary and multi-<br>agency team huddles                  | Adopt 7 steps to<br>appropriate polypharmacy<br>reviews   | Development of systems to<br>record and share the<br>assessment of frailty |  |
| Proactive reassessment and<br>responsive multidisciplinary and<br>multi-agency intervention      | Services designed to enable<br>self-referral as<br>circumstances change | Use of multidisciplinary and<br>multi-agency team<br>meetings in primary care             | Reliable process for sharing<br>information between<br>health, social care, third<br>and independent sector |  |  |

| Secondary driver   |   | Change  | ideas                                      |   |
|--|---|---|--|---|
| Use of reliable tools and shared<br>language to identify frailty and those<br>at risk of frailty | Frailty screening at<br>interactions with key<br>services | Standardised use of reliable<br>tools such as Clinical Frailty<br>Scale and Think Frailty | Population screening for frailty using eFI | Electronic recording of frailty (e.g. frailty coding) |

#### **Evidence and Guidelines:**

Clegg, A, Bates C, Young J, Ryan R, Nichols L, Teale EA, et al. <u>Development and validation of an electronic frailty index using routine</u> primary care electronic health record data. Age and Ageing. 2016;45(3):353-360

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| Secondary driver                  |                                | Change                       | e ideas                  |                           |
|-----------------------------------|--------------------------------|------------------------------|--------------------------|---------------------------|
| Timely delivery of Comprehensive  | Timely CGA across all settings | Use of integrated            | Adopt 7 steps to         | Development of systems to |
| Geriatric Assessment in acute and |                                | multidisciplinary and multi- | appropriate polypharmacy | record and share the      |
| community care settings           |                                | agency team huddles          | reviews                  | assessment of frailty     |

**Evidence and Guidelines:** 

British Geriatrics Society. Silver Book II [online]. 2021

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**Tools and Resources:** 

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Royal College of Physicians. Modern Ward Rounds [online]. 2021

| Secondary driver  | Change ideas  |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Proactive reassessment and<br>responsive multidisciplinary and<br>multi-agency intervention | Services designed to enable<br>self-referral as<br>circumstances change Use of multidisciplinary and<br>multi-agency team<br>meetings in primary care Reliable process for sharing<br>information between<br>health, social care, third<br>and independent sector |  |  |  |  |  |
| <b>Evidence and Guidelines:</b><br>Healthcare Improvement Scotland                          | . <u>Multidisciplinary team meeting (MDT) Guidance</u> . [online] 2019  |  |  |  |  |  |
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| Secondary driver  | Change ideas   |   |  |   |
|---|--|---|--|---|
| Resources, services and community<br>assets which support prevention and<br>empower people to self-manage | Access to community based<br>activity to improve physical<br>and mental health e.g.<br>walking and befriending | Community link worker to<br>signpost and navigate<br>access to community<br>support                             | Timely access to screening<br>and lifestyle modification<br>groups e.g. nutrition and<br>smoking cessation | Access to housing advice<br>and support   |
| Proactive person-centred care<br>planning, management and end of life<br>care                             | Ensuring individuals have a recently updated Key Information Summary   | Anticipatory Care Planning<br>included in person centered<br>care planning and review at<br>transitions of care | Teams use a recognised<br>tool to support people to<br>set and achieve personal<br>goals                   | Process for shared decision<br>making with individual,<br>family, carers and MDT,<br>including at the end of life |
| Timely and equitable access to clearly defined care pathways  | Pathways to enable direct<br>admission to frailty specific<br>clinical areas from the<br>community             | Development of pathways<br>which prevent hospital<br>admission  | Development of pathways<br>which promote hospital<br>discharge within 48 hours                             | Creation and promotion of<br>local map of services and<br>community assets  |
| Effective care coordination to improve experience of care   | Single access point to<br>health and social care<br>services for people living<br>with frailty                 | Process to support<br>transitions between teams<br>and services   | Use of integrated<br>multidisciplinary and multi-<br>agency team huddles                                   | Process to share<br>information between<br>teams and services   |
| Health and social care services are responsive to changes in an individual's level of frailty             | Use of reliable tools to<br>recognise deterioration in<br>health to prompt holistic<br>assessment              | Services designed to enable<br>self-referral as<br>circumstances change   | Development of workforce<br>and work patterns to<br>enable responsive support                              | Process in place for regular<br>case reviews  |

| Secondary driver   |  | Change  | e ideas  |   |
|--|--|---|--|---|
| Resources, services and community<br>assets which support prevention and<br>empower people to self-manage                            | Access to community based<br>activity to improve physical<br>and mental health e.g.<br>walking and befriending | Community link worker to<br>signpost and navigate<br>access to community<br>support | Timely access to screening<br>and lifestyle modification<br>groups e.g. nutrition and<br>smoking cessation | Access to housing advice<br>and support |
| <b>Evidence and Guidelines:</b><br>Hendry A, Vanhecke E, Carriazo AM,<br><u>Preventing Frailty: A Systematic Rev</u><br>2019;19:5-10 |  | -   |  |   |
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| Healthcare Improvement Scotland.   |  |   |  |   |
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| Secondary driver  | Change ideas   |   |  |   |
|---|--|---|--|---|
| Proactive person-centred care planning, management and end of life care | Ensuring individuals have a<br>recently updated Key<br>Information Summary | Anticipatory Care Planning<br>included in person<br>centered care planning and<br>review at transitions of care | Teams use a recognised<br>tool to support people to<br>set and achieve personal<br>goals | Process for shared decision<br>making with individual,<br>family, carers and MDT,<br>including at the end of life |

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| Secondary driver  | Change ideas   |  |  |  |
|---|--|--|--|--|
| Timely and equitable access to clearly defined care pathways  | Pathways to enable direct<br>admission to frailty specific<br>clinical areas from the<br>community | Development of pathways<br>which prevent hospital<br>admission | Development of pathways<br>which promote hospital<br>discharge within 48 hours | Creation and promotion of<br>local map of services and<br>community assets |
| <b>Evidence and Guidelines:</b><br>Gonçalves-Bradley DC, Iliffe S, Doll ⊢<br>Syst. Rev. 2017(6).                                    | IA, Broad J, Gladman J, I  | Langhorne P, et al. <u>Early</u>                               | discharge hospital at h  | <mark>ome.</mark> Cochrane Database c                                      |
|   |  |  |  |  |
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| Looman WM, Huijsman R, Fabbricot<br>people: A systematic review. Health<br>Tools and Resources:<br>Healthcare Improvement Scotland. | Soc Care Community. 20   | 019;27(1):1-30.  |  | unity-dwelling frail older   |
| people: A systematic review. Health Tools and Resources:  | Soc Care Community. 20   | 019;27(1):1-30.<br>pathways toolkit. [onlin                    |  | unity-dwelling frail older   |

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| Secondary driver   | Change ideas   |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Effective care coordination to improve experience of care          | Single access point to<br>health and social care<br>services for people living<br>with frailtyProcess to support<br>transitions between teams<br>and servicesUse of integrated<br>multidisciplinary and multi-<br>agency team huddlesProcess to share<br>information between<br>teams and services |  |  |  |  |  |
| <b>vidence and Guidelines:</b><br>Healthcare Improvement Scotland. | SIGN Guideline 128: The SIGN Discharge Document. [online] 2012   |  |  |  |  |  |
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| Secondary driver  | Change ideas  |   |   |  |  |
|---|---|---|---|--|--|
| Health and social care services are responsive to changes in an individual's level of frailty | Use of reliable tools to<br>recognise deterioration in<br>health to prompt holistic<br>assessment | Services designed to enable<br>self-referral as<br>circumstances change | Development of workforce<br>and work patterns to<br>enable responsive support | Process in place for regular<br>case reviews |  |
| <b>Evidence and Guidelines:</b><br>International Foundation for Integra                       | ited Care. <u>Report of Rou</u>   | ind Table on Healthy Age  | eing in Scotland. [online   | e] 2020                                      |  |
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| Secondary driver   |  | Change ideas   |  |   |  |  |
|--|--|--|--|---|--|--|
| Strategic leadership which supports integrated working                             | Leadership walk-rounds at team, locality and strategic levels                                    | Strategic frailty leadership<br>network                                      | Mechanism to encourage<br>staff feedback   | Development of a shared vision  |  |  |
| Integrated multidisciplinary and multi-agency working                              | Processes to enable teams<br>to work together and build<br>trusting relationships                | Use tool to assess readiness for integration                                 | Integrated huddles across<br>health, social care, third<br>and independent sectors | Process to share<br>information between<br>teams and services                 |  |  |
| Co-producing services with people families and carers                              | Involvement of people with<br>lived experience, families<br>and carers in service<br>improvement | Use of recognised<br>frameworks to support<br>lived experience<br>engagement | Use of feedback to inform service improvement                                      |   |  |  |
| Compassionate leadership to<br>promote psychological safety and<br>staff wellbeing | Celebrating success  | Structured debrief opportunities and 1:1 time                                | Clear link to local wellbeing strategies   | Learning and development<br>opportunities for health<br>and social care staff |  |  |
| System for learning  | Opportunities to share<br>learning locally and<br>nationally                                     | Sharing learning through<br>HIS Frailty Learning System                      | Quality improvement<br>education for teams   | Frailty specific education for MDT and wider team                             |  |  |

| Secondary driver  | Change ideas  |   |  |                                |
|---|---|---|--|--------------------------------|
| Strategic leadership which supports integrated working  | Leadership walk-rounds at<br>team, locality and strategic<br>levels | Strategic frailty leadership<br>network | Mechanism to encourage<br>staff feedback | Development of a shared vision |
| <b>Evidence and Guidelines:</b><br>Hendry A, Carriazo AM, Vanhecke E,   | Liew A, Hammar T, Alb   | aina O. <u>European Guid</u>            | e for integrated models                  | of care for frailty. 2019      |
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| Secondary driver                                      |   | Chang  | e ideas  |   |
|---|---|--|--|---|
| Integrated multidisciplinary and multi-agency working | Processes to enable teams<br>to work together and build<br>trusting relationships | Use tool to assess readiness for integration | Integrated huddles across<br>health, social care, third<br>and independent sectors | Process to share<br>information between<br>teams and services |

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Healthcare Improvement Scotland. Multidisciplinary team meeting (MDT) Guidance. [online] 2019

| Secondary driver   | Change ideas   |  |   |
|--|--|--|---|
| Co-producing services with people<br>families and carers | Involvement of people with<br>lived experience, families<br>and carers in service<br>improvement | Use of recognised<br>frameworks to support<br>lived experience<br>engagement | Use of feedback to inform service improvement |

#### **Evidence and Guidelines:**

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 Healthcare Improvement Scotland. Care Experience Improvement Model (CEIM). [online] 2021

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Healthcare Improvement Scotland. Person-centred Design and Improvement Programme. [online] 2021

| Secondary driver   |                                 | Change  | e ideas                                  |   |
|--|---------------------------------|---|--|---|
| Compassionate leadership to<br>promote psychological safety and<br>staff wellbeing | Celebrating success             | Structured debrief opportunities and 1:1 time | Clear link to local wellbeing strategies | Learning and development<br>opportunities for health<br>and social care staff |
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| Psychological Safety. Psychological Sa   | fety Tool Kit. 2020.            |   |  |   |

| Secondary driver    | Change ideas   |   |   |   |
|---------------------|--|---|---|---|
| System for learning | Opportunities to share<br>learning locally and<br>nationally | Sharing learning through<br>HIS Frailty Learning System | Quality improvement education for teams | Frailty specific education for MDT and wider team |

**Evidence and Guidelines:** 

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Learning from Excellence [online]

NHS Education for Scotland: TURAS | Learn <u>Quality Improvement Zone</u>. [online] (TURAS log in required)



Measurement is an essential part of improvement as it helps the project team understand if the changes they are making are leading to improved care. Below you will see an outline of three types of measures used in improvement and a link to the measurement framework.

#### **Outcome measures**

Outcome measures are used to understand if the changes are resulting in improvements towards the aim.

#### **Process measures**

Process measures demonstrate that change ideas are improving the underlying processes that contribute towards falls prevention.

#### **Balancing measures**

Balancing measures are used to determine if the changes are affecting things elsewhere in the system (unintended consequences).

The following measures are for teams to use in their local context and area of focus for frailty improvement. You may identify other concepts and changes that require measurement to further understand your progress towards improved care. Our team's contact details are available at the end of this document should you wish to discuss measurement for improvement.

### Measurement: Outcome measures



| Concept/ Name   | What/ How to measure   |
|---|--|
| Number of people over<br>65 identified as living<br>with frailty  | Number of people over 65 identified as living with frailty using a reliable tool. Local teams can agree which tool, such as <u>Think Frailty!</u> or the <u>Clinical Frailty Scale</u> , is most appropriate for them.   |
| People living with<br>frailty, carers and<br>family members report<br>positive experiences of<br>health and social care<br>services | Qualitative data from local systems and processes which seek feedback on the care experience<br>of people living with frailty, their family, and carers.<br>You may wish to use the <u>Single Quality Question</u> :<br>"Overall how helpful or unhelpful has the support [ <i>from/for</i> ] been to you - helpful, neither<br>helpful nor unhelpful or helpful? Please tell us a bit more about the option you chose: if the<br>support [ <i>from/for</i> ] made a difference to you please tell us a bit more. If the support<br>[ <i>from/for</i> ] did not make a difference, please tell us a bit more." |
| Health and social care<br>teams report improved<br>integrated working   | Qualitative data from local systems and processes about staff member's views on integrated working shared routinely as part of existing management pathways. Locally defined definitions based on current context and capacity.  |



| Concept/ Name  | What/ How to measure  |
|--|---|
| Percentage of people   | Percentage of people aged 65 or older screened for frailty at front door of the hospital or GP practice. Teams will define their own front door and can define their own age criteria.          |
| screened for frailty at the<br>front door of the hospital<br>or GP practice  | Numerator: number of people screened for frailty at front door or GP practice.<br>Denominator: total number of people aged 65 or older, arriving at front door or attending<br>GP appointments. |
|  | Percentage Calculation: (numerator/denominator) x 100   |
|  | Percentage of people aged 65 or older identified as at risk of living with frailty using a population screening tool  |
| Percentage of people over<br>65 identified as at risk of<br>living with frailty using a<br>population screening tool | Numerator: Number of people aged 65 or older identified as at risk of living with frailty using a population screening tool such as the eFrailty Index (eFI).                                   |
|  | Denominator: total number of people aged 65 or older screened for frailty using a population screening tool such as eFI   |
|  | Percentage Calculation: (numerator/denominator) x 100   |



| Concept/ Name  | What/ How to measure  |
|--|---|
| Time to initiation of<br>Comprehensive Geriatric<br>Assessment (CGA) | Number of people who meet criteria for CGA with evidence of timely initiation of assessment after frailty identification. Locally defined aim for time to assessment, for example in acute care e.g. 24hrs from identification.   |
|  | Clock starts: frailty identified using validated tool<br>Clock stops: CGA commenced   |
|  | Criteria to identify initiation of assessment can be locally defined based on community or acute processes. It is likely to include first contact with multidisciplinary team responsible for frailty assessment e.g. written entry of discussion or outcome of CGA huddle. |
| Number of people living with frailty with a person                   | Number of people identified as living with frailty who have a person centred care plan in place.  |
| centred care plan in place   | Local teams can define their own essential criteria for person centred care planning which<br>should include a conversation with the person and Anticipatory Care Planning as<br>appropriate.   |

### Measurement: Balancing measures



### Balancing measure

| Concept/Name                                 | What/ How to measure   |
|--|--|
| Readmissions to acute hospital within 7 days | Percentage of people discharged from older people's medicine who experience an<br>unscheduled readmission as an inpatient to an acute hospital within seven days of discharge.<br>Numerator: Number of people readmitted to hospital within 7 days of discharge from older |
| of discharge                                 | people's medicine per calendar month<br>Denominator: Number of people discharged from older people's medicine per calendar month   |



Get in touch to provide feedback or share your plans for using the Frailty Improvement and Implementation change package by:

Joining the Frailty Learning system MS Teams Channel





To find out more visit <u>Frailty resources toolkit</u> (ihub.scot)

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