

### New Models for Learning Disability Day Support Collaborative Phase 2

### National Learning Event

Enabling health and social care improvement

21 September 2021

### Your host today will be:



Jackie Brock, Chief Executive of Children in Scotland (CiS), Healthcare Improvement Scotland (HIS) Board member

Ms Jackie Brock is Chief Executive of Children in Scotland (CiS) which is a national membership organisation for statutory, third sector, private bodies and individuals seeking to improve children's lives in Scotland. Jackie represents CiS on a number of national working groups, such as the Mental Health Task Force, Strategic Review Group for the Early Learning and Childcare Programme and the National Implementation Steering Group for GIRFEC. Previously she worked for the Scottish Government in a number of roles, principally children and education. Jackie brings detailed knowledge and experience of the third sector and in particular an understanding of the challenges and opportunities of partnership working across the sectors to improve services and support.

### Agenda & Housekeeping

#### Agenda

#### 10:00 Introduction to the session

Jackie Brock, Chief Executive of Children in Scotland (CiS), Healthcare Improvement Scotland (HIS) Board member

**10:05** Dominic Jarrett, Learning Disabilities Development Manager, North Ayrshire Health and Social Care Partnership

Tom Wilson, Day Opportunities Manager, North Ayrshire Health and Social Care Partnership

Moyra Gill, Learning & Development Team Leader, Perth and Kinross Health & Social Care Partnership

Q&A session

 10:40 Anne McKenzie, Lead Commissioner, Aberdeen City Health and Social Care Partnership
 *Q&A session*

#### 11:35 Break

11:45 Rebecca Williams, Policy & Development WorkerARC Scotland *Q&A session* 

#### 12:15 Closing remarks

Jackie Brock, Chief Executive of Children in Scotland (CiS), Healthcare Improvement Scotland (HIS) Board member

Mute your microphone and have your video off on entry and throughout the meeting.

#### To speak:

- o **unmute your mic**
- turn your video on
  and then
- o mute your mic
- o turn your video off



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### Housekeeping



Mute your microphone and have your video off on entry and throughout the meeting. To give an update

- o unmute your mic
- turn your video on
  and then
- o mute your mic
- $\circ\;$  turn your video off



A more detailed electronic follow up survey will be sent via email to help us plan for future sessions.



We will use Slido for any questions or comments. Please download the app or use the webpage: www.slido.com Enter the meeting code: **#592884** 



Technical support please contact: his.peopleledcare@nhs.scot

### Speakers



**Dominic Jarrett**, Learning Disabilities Development Manager, North Ayrshire Health and Social Care Partnership

#### **Tom Wilson,** Day Opportunities Manager North Ayrshire Health and Social Care Partnership



#### Moyra Gill,

Learning & Development Team Leader, Perth and Kinross Health & Social Care Partnership **Yvonne Henderson,** Administrative Assistant Perth and Kinross Health & Social Care Partnership

### Speakers

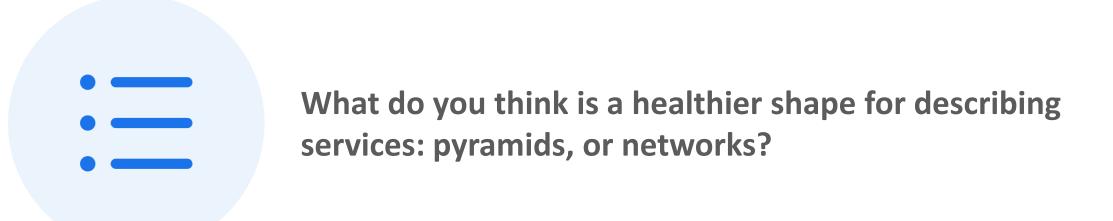


Anne McKenzie, Lead Commissioner, Aberdeen City Health and Social Care Partnership



**Rebecca Williams,** Policy & Development Worker ARC Scotland





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Where do the responsibilities of learning disability services stop, and the responsibilities of society and services as a whole begin?

### Q&A session



Anne McKenzie, Lead Commissioner, Aberdeen City Health and Social Care Partnership





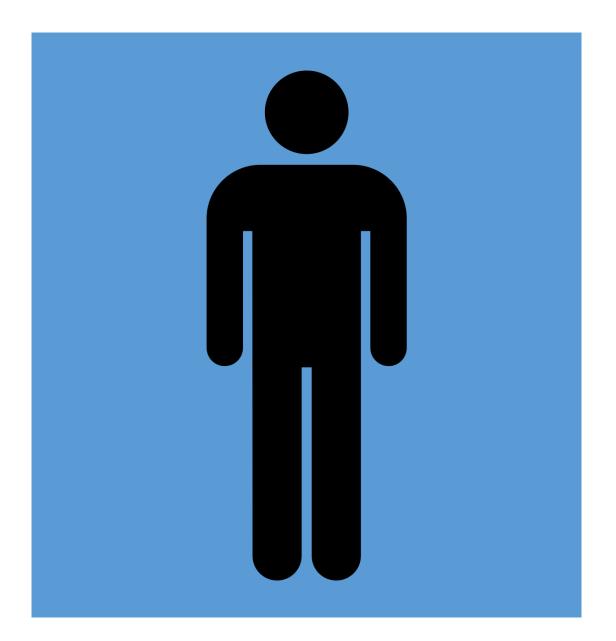
# Our Journey to Collective Commissioning

Katharine Paton, Service Manager, Adult Learning Disabilities, Aberdeen Health and Social Care Partnership

Anne McKenzie, Lead Commissioner, Aberdeen City Health and Social Care Partnership



# Every journey begins with the first step.



# Focusing on the person







# Strategic Commissioning Approach – Our Principles

Undertaken for Outcomes

Based upon Evidence and Insight

Consideration of sustainability

A system wide approach

Enabling prevention through early intervention

Balancing innovation and risk

Co designed and co produced with partners





# A working example – The process of commissioning of Care at Home in Aberdeen City

**Commissioning for outcomes** – a shared sense across all sectors that there was a need to move to an outcomes delivery model

**Evidence and insight** – evidence of market failure and the current model not achieving people's outcomes / enabling independence

**Consideration of sustainability** – the potential for us to improve working arrangements for staff and therefore create a more sustainable situation

**Enabling prevention through early intervention** – recognising the skills, knowledge and observation of care providers and strengthening their place in the operational delivery of Health and Social Care



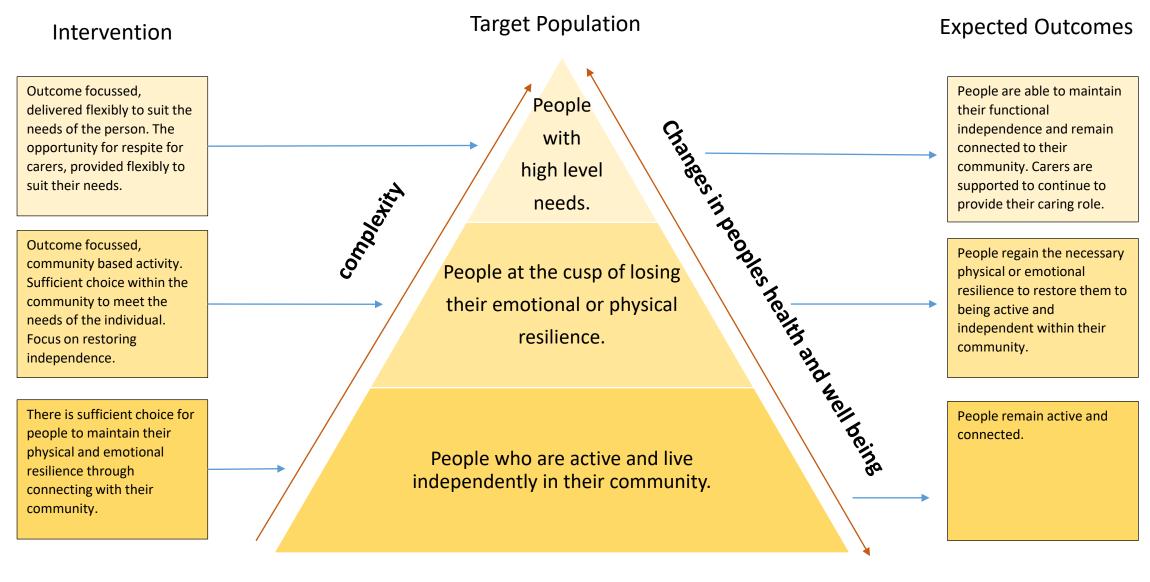
None of this has been without risk

... but standing still was riskier



- Workshops & Opportunities for providers to discuss their hopes with "neutral" facilitators for providers and health and care teams
- Task & finish groups with and health and care teams
- Meeting with Chief Execs & senior leaders from provider organisations

#### Stay Well Stay Connected



### What did people tell us?

**Choice is important** 

Make it easy for me to access – no complicated processes



Listen to me and work with me to understand what it is I want to achieve

Make it safe for me and for my loved one

I want to be able to access services easily, close to home

### What would we want people to be telling us?

I am happy that I can work with others and make sure that I have a break and my loved one is safe and does things that are meaningful to them

I really appreciate the opportunity to discuss what options are available to me and to see examples of where others have benefited



I thought I was going to have to give up my home but I am able to do so much more for myself now and can go out and meet my friends again

There are so many different ways now to have a break. It doesn't have to be a whole day away from each other, last week I managed to go out for a coffee with friends, and someone sat with my husband and watched football with him

# September 2021 progress update – Stay Well, Stay Connected



- Commissioned planned residential respite safe, accessible, outcomes focussed for carer and cared for
- Based upon our knowledge of need, co designed and tested a variety of short breaks
- Captured our learning and prepared to share our stories to promote opportunities
- Co designed our communication
- Continued to develop opportunities to ensure early intervention and prevention
- Worked with our organisation and others to ensure that everyone feels supported on this journey

### How will we plan our future journeys?

The speed at which we progress is important

We won't assume that everyone is comfortable

We appreciate that everyone has a different starting line

We know it is important and ok to go back to collect people along the journey

We will keep your eye firmly on our destination

Our map might be out of date, so we may have to make it up as you go along

When we get to a fork in the road – we won't always take the easier or better-known route

We will take plenty of snacks for the car to keep us all going!

# Not there yet... But our goal is within our sights



## Thank you for your time

### Any Questions?



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Is there anything like this model being considered in your area, particularly around building relationships with and between providers?





How did it feel to hear about giving up that sense of control over the commissioning process?





# What do you need to progress with this kind of re-design work in your area?

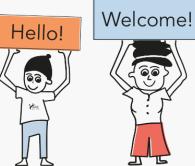
### Q&A session

# Break





**Rebecca Williams,** Policy & Development Worker ARC Scotland



# Principles Into Practice

Improving transition to adult life for young people with additional support needs

Bec Williams (Policy & Development Worker, ARC Scotland)





Scottish Transitions Forum





### **Scottish Transitions Forum**

### Who we are

Part of ARC Scotland, a voluntary organisation that advances knowledge, practice and policy in health and social care for the benefit of people with learning disabilities and additional support needs.

### Why we're here

To improve experiences of young people (14-25) who require additional support who are making the transition to young adult life.



### Scottish Government Creating Positive Futures



Scottish

Forum

Transitions

PRINCIPLES



### The Principles of Good Transitions

2

3

5

7





- Planning and decision making should be carried out in a person-centred way
- Support should be co-ordinated across all services
- Planning should start early and continue up to age 25
- All young people should get the support they need
- Young people, parents and carers must have access to the information they need
- Families and carers need support

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**Transitions** 

A continued focus on transitions across Scotland

PRINCIPLES

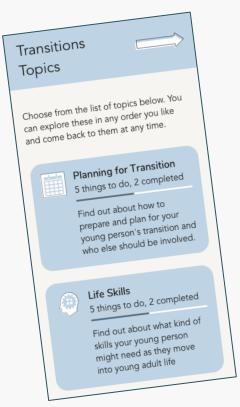
**Scottish Government** 

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## Principles into Practice framework



- Practical guidance and evaluation indicators to help implement the Principles of Good Transitions into policy, planning and practice
- Data and Evaluation:
  - Making best use of existing data and identifying new data required
  - Coordinating feedback from young people, parents, carers and staff

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https://scottishtransitions.org.uk/principles-into-practice-draftframework/

#### Principle 1:

## Planning and decision-making should be carried out in a person-centred way

Improving

Indicator 1a: We ensure young people are at the centre of their transitions planning

#### Assessing

In our organisation we are reviewing our policies and procedures to ensure they are consistent with young people being at the centre of any decisions about their lives In our organisation we provide guidance and training to all staff involved in the planning, commissioning and delivering of services to better enable them to put our policies into practice and understand the importance of young people being at the centre of decisions about their lives. Delivering

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**Fransitions** 

 Young people tell us they feel listened to and respected in all decisions about their lives.

 Young people tell us what else we can do to better listen to them and include them in decisions.

Young people tell us that they get to choose who is involved in their transitions meetings.

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## What are the benefits of using Principles into Practice?

- Empower more young people in your area to reach their potential
- Provide families with the support they need during this important phase
- Address long running and well documented challenges associated with providing effective support for young people who require additional support



#### Principles into Practice Trial Programme

The purpose of this trial programme is to:

- Support the improvement of transitions support available to young people and their parents and carers
- Test and bring the draft of Principles into Practice and associated resources to completion and support its implementation more widely.



#### Principles into Practice Trial Programme

- 2 year improvement programme 2020-2022
- Funded and supported by Scottish Government

#### Enhanced Trials:

- Dundee
- Falkirk

#### Universal Trials:

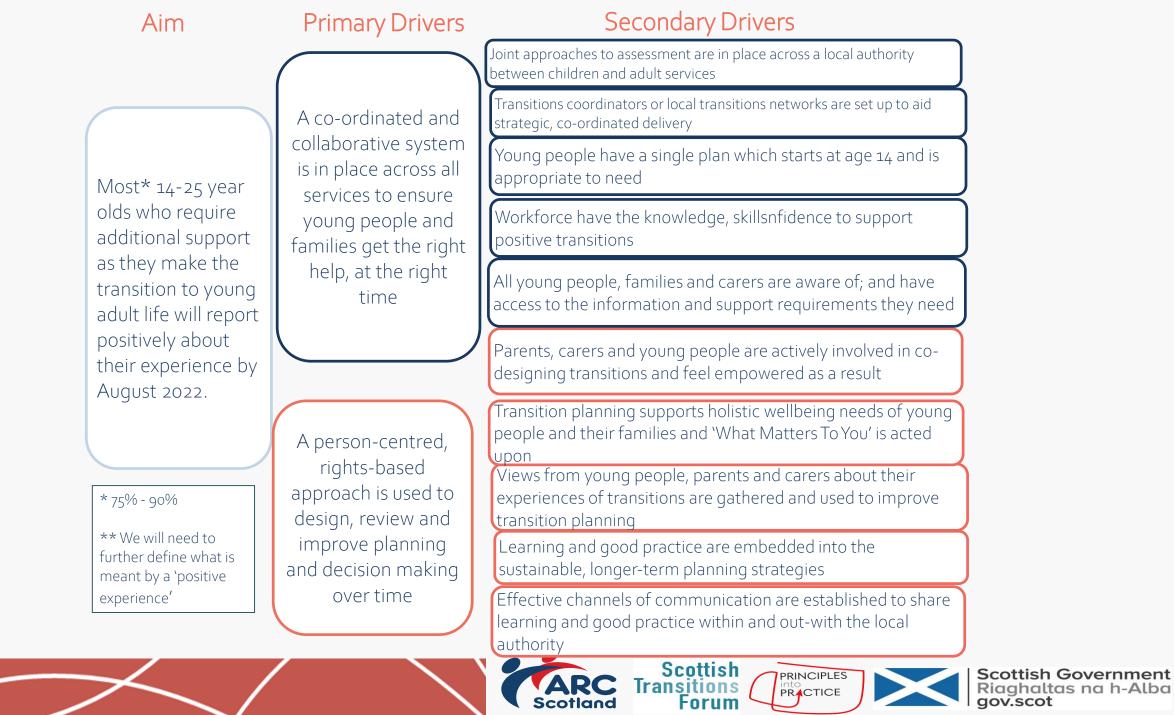
- Aberdeen City
- City of Edinburgh
- Inverclyde
- Midlothian
- North Lanarkshire
- Perth and Kinross
- Scottish Borders
- Shetland





#### <u>Quality Improvement journey | Turas | Learn</u> (nhs.scot)

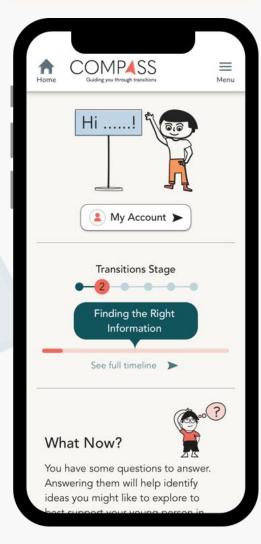




# Compass

Supporting young people with additional support needs, and their parents and carers, through the transition to adult life





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Scottish Transitions

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> Scottish Transitions Forum

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#### Q&A session

## Thank you

Contact the People-Led Care portfolio team to find out more. Email: <u>his.peopleledcare@nhs.scot</u>