



Access QI

Scheduling Diagnostic Tool

January 2020

Working draft (v0.9)

This is a working draft to support the work in the Access QI Accelerator Sites. We will develop it further on the basis of feedback from the sites as it is tested in practice over the coming months.



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Scheduling

The demand for access to healthcare services is increasing. Patients want to have a choice in days and times that will fit their schedule. Adopting a centralised approach to appointment scheduling ensures that schedulers can see all availability in all locations to ensure that patients see the right provider at the right time.

Good practice for centralised scheduling

- There should be clear policies in place to support;
 - Standardised scheduling of appointments
 - Management of patients who cannot/do not attend (re-booking and re-allocation)
 - o Policies should be up to date and available to staff and service users
- Patients should have options on how to book appointments (electronically, via telephone)
- There should be rules around how far in advance appointments can be booked. The further in advance the more likely that the appointment will no longer be suitable
- Having as few appointment types and times available, this simplifies the scheduling process, offers more flexibility and reduces queues
- Scheduled appointment times should match the time that the patient is seen. Gaps like this cause
 poorer patient satisfaction and flow issues
- There should be systems in place to offer appointment reminders with patients having to confirm attendance

Key Principles

The scheduling diagnostic should;

- 1. Be undertaken at a pathway level
- 2. Include all relevant stakeholders (staff and service users)
- 3. Findings form an improvement plan to ensure knowledge is translated into action

Scheduling Diagnostic Tool

1. (Centralised vs Decentralised Scheduling				
1.1	Please tick the options that best describe the				
	scheduling processes across the pathway.	Scheduling	Tick all that apply	Relevant Information	
	Capture any relevant information; Part of pathway using particular scheduling	Board Centralised scheduling		Click or tap here to enter text.	
	approachDecision behind adoption of particular scheduling approach	Regional Scheduling		Click or tap here to enter text.	
	Examples of good practiceAreas for improvement	Multiple clinic/speciality scheduling		Click or tap here to enter text.	
		Individual clinic/speciality scheduling		Click or tap here to enter text.	
		Clinician level scheduling		Click or tap here to enter text.	
2. S	Scheduling Policy				
2.1	Do you work to a standard definition of what constitutes a morning and afternoon clinical session? (i.e. timings)	Yes No Unsure	Click or tap	Click or tap here to enter text.	
	a) Please provide detail of timings	Click or tap here to ente	r text.		
2.2	Do clinicians have a degree of flexibility (at board or pathway level) to offer evening, weekend or extended clinical sessions?	Yes	Click or tap	here to enter text.	

2.	2. Scheduling Policy				
2.3	What number of clinical sessions is expected of 1 WTE clinician per year?	Click or tap here to enter text.			
	 a) Please outline any challenges that impact on clinicians being able to do more sessions than is expected 	Click or tap here to enter text.			
	b) Please describe any policy/local agreement that outlines the process clinicians are required to follow when reducing/reallocating clinical sessions?	Click or tap here to enter text.			
2	Scheduling				
		Tolombono		Clieb an tan bana ta antan tant	
3.1	How do patients book appointments?	Telephone		Click or tap here to enter text.	
		Online Email			
		Allocated by service			
3.2	How far in advance can patients book an	•		Click or tan hara to antar taxt	
3.2	appointment?	On the day \square 4 – 8 weeks \square		Click or tap here to enter text.	
	appointment:	8 – 12 weeks			
		> 12 weeks			
	a) Do you have data available to understand	Variation ☐ Yes ☐		Clieb and take being to contain the other	
	a) Do you have data available to understand cancellations numbers per timeframe?	No \square		Click or tap here to enter text.	
	cancellations numbers per timename:				
3.3	Are there entires in place to offer nationts	Unsure Ves		Clieb and take being to contain the other	
3.3	Are there options in place to offer patients appointment reminders?	Yes No		Click or tap here to enter text.	
	appointment reminders:	Variation			
	a) If yes, how far in advance are these sent?	0110410			
	a) If yes, now far in advance are these sent?	Click or tap here to e	enter text.		
3.4	Are patients required to confirm attendance at a	Yes		Click or tap here to enter text.	
	scheduled appointment?	No \square			
		Variation \square			
		Unsure \square			

3.	Scheduling	
	a) If yes, how far in advance are they required	Click or tap here to enter text.
	to confirm?	

4.	Appointment System Features				
4.1	Please detail the appointment types and times in use at pathway level.	Appoint	ment Type	Average Time	
					Click or tap here to enter text.
					Click or tap here to enter text.
					Click or tap here to enter text.
					Click or tap here to enter text.
					Click or tap here to enter text.
4.2	Is there flexibility at a board/pathway level to create appointment blocks? (i.e. merge 2 shorter appointments to create a longer appointment.)	Yes No Variation Unsure		Click or ta	ap here to enter text.
4.3	Are patients being allocated appointments that match their needs? It may require some bespoke observational work to understand truth in pathway level scheduling.	Yes No Variation Unsure		Click or ta	p here to enter text.

4.	4. Appointment System Features				
4.4	Is overbooking a common feature in scheduling at pathway level?	Yes No Variation Unsure		Click or tap here to enter text.	
5. \$	Satisfaction				
5.1	Do you regularly capture information on patient satisfaction relating to scheduling?	Yes No Unsure		Click or tap here to enter text.	
5.2	Is information available from patient councils/reps.	Yes No Unsure			
5.3	Is there a process at the pathway level to review complaints with information relating to scheduling?	Yes No Unsure		Click or tap here to enter text.	
5.4	How does all information and feedback captured translate into an improvement plans?	Click or tap h	ere to enter text.		

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