The transformational societal change movement in CYP AHP Services in Scotland!

Implementation of a transformational plan for children and young people, their parents, carers and families requiring support from allied health professionals (AHPs)

















Achieving Whole Systems Change...



Recognising the place of human relationships for success

Encouraging risk taking ,innovation and creativity

Permission to creatively destruct those things getting in the way of achieving well-being outcomes for CYP eg **eligibility criteria**

Underpinning activity with improvement methodology to provide data about the impact of changes made

Motivated AHP CYP Leadership network and visibility with practice

Creating and AHP Community thinking differently about how they can achieve best possible CYP outcomes

COLLABORATIVE CYP MODEL:

Interupting the inter-generational cycle Collaborative NMAHP Parenting course content. Parental SLC and literacy support

> Parents skills and abilities to self manage

AHP/HV Literature and Information Developing Collaborative Parent
Weaning, Nutrition, Speecl
[SLC] - Community C
Partnerships with

Prenatal accessibility of perinatal information and services

CYP and adolescent
wellbeing pathway(SG) AHP/FNP
joint support for young people
ACE activity through effective
parenting. Parenting support for all.
3rd Sector /Youth services/Community
Development.

Ability to parent the next generation

Pre and Perinatal Health, mum and beby, feelings about parenthood

AHP Input for young offenders
SLC/Move more/Eat well
adolescent support Low level
mental health support
Training and knowledge
and skills across
the wirler work force

Outcomes in attainment, mental health, employment, responsibility CHILD CENTERED WELLBEING DECISION MAKING (HTERRATED)

Baby's brain development and attachment; stimulating environment to support

Training and education
Knowledge and skills
development across wider
workforce (joint NMAHP)

Young Person's
opportunities to learn
effectively, contribute in
their community and have
social capital.
Collaboration
across CYP and
Adult services

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Child's emotional, intellectual, behavioural development and school readiness.

development, nutrition, movement, fine motor skills, speech language and communication

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AHP/SN/Education closing attainment gap; opportunities move and improve; training and support whole school environment /collaborative culture Roots of empathy

Parkitalista

WORKFOR

Pauline Beirne 2017 adapted from RCSLT Intergenerational Cycle 2016



USE OF RESOURCES TO ACHIEVE WELLBEING OUTCOMES VIA COLLABORATIVE TEAMS

Accessing Health Visitors, Public Health Nurses, Allied Health Professionals, Educators, 3rd Sector, expertise at best level (or multiple levels) to meet Children and Young People (CYP) centred and driven wellbeing outcomes



Definitions

Specialist: For all CYP whose Well being outcomes cannot be met through uniVersal and targeted provision alone

and require higher levels of episodic interventions to support uniVersal and targeted inferventions

Targeted Level: Services and provision for CYP their families carers and key stakeholders where CYP is more likely to be identified. as having well being needs. Specific at risk groups [not necessarily active on the case load of nursing/AHP]

Universal-All CYP, families, carers and key stakeholders. Includes act Vities

for promoting development (general education, prevention, training)

Adapted from the Balanced System & ID M.T.Bascistine I, and Care Atms. Intended Outcome FrameWork (&K.Malcomess) In collaboration With Pauline Beinne, NHS Scotland (2017)

Our best hopes from a transformational whole systems approach to well-being for CYP in Scotland

- **Improve access** to self support and self resilience, strategies, information, learning and resources and investigation and intervention at the level needed to support well-being outcomes
- **Change the conversation** with those making requests as well as CYP their parents, carers and families
- **Reduce variation** in the reasoning behind decisions especially around priorities and use of resources
- **Build on best practice in Scotland** to insure spread and sustainability of innovative ways of collaborative working
- **Commit to valuing early intervention and prevention** as a means of interrupting the **intergenerational cycle** of poverty and deprivation as well as addressing the needs of higher risk populations through targeted collaborative responses

Equality vs Equity







Equality is about SAMENESS, it promotes fairness and justice by giving everyone the same thing.

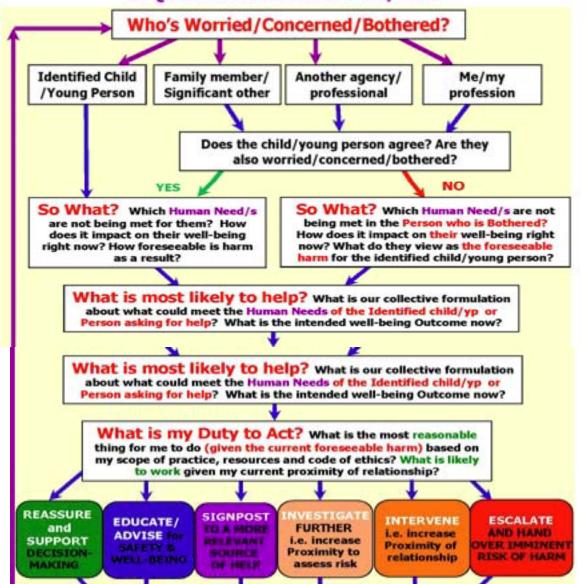
BUT it can only work if every one starts from the SAME place, in this example equality only works if everyone is the same height.



EQUITY is about FAIRNESS, it's about making sure people get access to the same opportunities.

Sometimes our differences and/or history, can create barriers to participation, so we must FIRST ensure EQUITY before we can enjoy equality.

REQUESTS for ASSISTANCE/HELP



Data

Systemic weakness!

Data Culture

Analysis of local need

Measurement short life working group

Balanced System Pilot

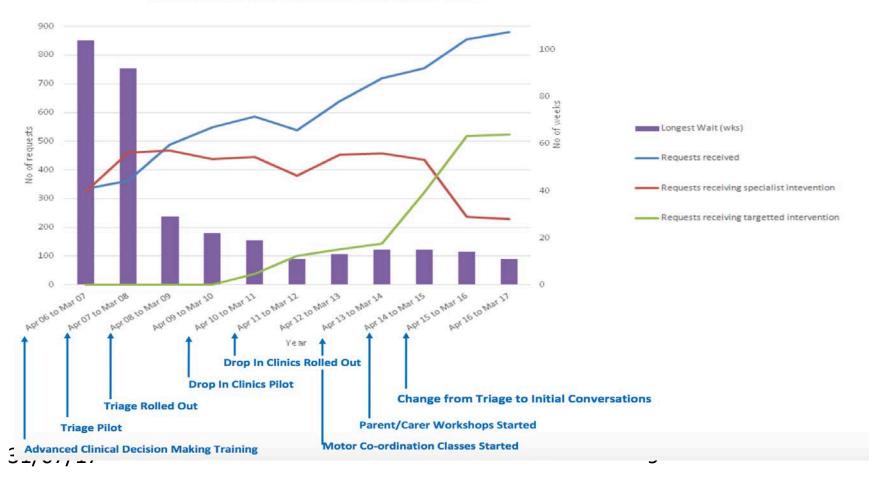
Why we need to understand our demographic

Transforming Access to AHP CYP Services

C&YP measure - Access 02- Core

% decrease in requests receiving specialist interventions in Children's Occupational Therapy service - Fife % reduction in the number of people requiring specialist assessment

Fife Children and Young People's Service Journey 2007 to 2017





Why are we doing this?? What outcomes do we expect?



- Impact for children, young people and families- person centred care for well-being
- Sustainable way to deliver services for the future
- Workforce who are fulfilled in their work
- Deliver on the 5 ambitions of RTA
- Happier workforce
- Great change improvement data
- It makes intuitive sense....



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R2A:

www.gov.scot/Publications/2016/01/1324

Intergenerational

Cycle: http://www.knowledge.scot.nhs.uk/ahpcom

munity.aspx

Please tweet

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