

Values Based Reflective Practice (VBRP[®]) and the Creation of Psychologically Safe Spaces

SPSP National Learning Event 2024. This breakout session will begin at 11.50

> NHS scotland

Leading quality health and care for Scotland

Scottish Patient Safety Programme (SPSP)



SPSP aims to improve

the safety and reliability

of care and reduce harm

Core Themes

Essentials of Safe Care

SPSP Programme improvement focus Maternity, Neonatal, Paediatric, Acute Care, Mental Health

SPSP Learning System

SPSP Essentials of Safe Care (EoSC)

Aim

Primary Drivers

Person centred systems and behaviours are embedded and support safety for everyone

To enable the delivery of safe care for every person within every system every time

Safe communications within and between teams

Leadership to promote a culture of safety at all levels

Safe consistent clinical and care processes across health and social care settings

Secondary Drivers

Structures & processes that enable safe, person-centred care

Inclusion and involvement

Workforce capacity and capability

Skills : appropriate language, format and content

Practice : use of standardised tools for communication

Critical Situations : management of communication in different situations

Psychological safety

Staff wellbeing

System for learning

Reliable implementation of Standard Infection Prevention and Control Precautions (SICPS)

Safe Staffing

Leadership & Culture

Primary Driver	Secondary Drivers	Change Ideas
Leadership to promote a culture of safety at all levels	Psychological Safety	Compassionate leadership at all levels
		Collective leadership approach
		Structured 1:1 time
		Visible supportive leadership
	Staff Wellbeing	iMatter-listening to the workforce and identifying improvements
		National health and well-being outcomes 1,8,9
		Celebrate success
	System for learning	System for identifying the bright spots
		Measurement system that enables learning
		Processes in place that support the appropriate use of evidence





A safe, structured and confidential process

June Gordon VBRP[®] Lead Facilitator, NHS Grampian

SCOTLAND

Leading quality health and care for Scotland

Welcome

June Gordon,

Lead Facilitator for Values Based Reflective Practice (VBRP[®]) in NHS Grampian





By the end of this session...

We want you to:

- Understand what VBRP[®] is
- Make a link with psychological safety
- Consider individual and organisational values
- Know how to access VBRP[®]

What is your experience of VBRP?





Getting into the right headspace

We'd like to invite you to put things to one side for this session









What do you carry home?





Really, we're asking ...

- What makes a good day at work?
- What makes not such a good day?
- What makes the difference?





Values Based Reflective Practice offers ...

A space:

- In our working day
- To look at what's going on
- To help us look at things in a different way





How do we do it?

- Small groups or 1:1
- Trained facilitator
- 20-30 minutes
- Safe and confidential space
- Supportive
- Simple and useful tools





VBRP[®] Tool 1: MAP/AMP



Motivation

Actual

Potential



VBRP[®] Tool 2: Three Levels of Seeing

Making connections:

- What do you see or notice?
- What do you wonder or makes you curious?
- What do you realise?





Clip "Say What You See"

Now Playing

hristopher



VBRP[®] Tool 3: Digging Deeper

The NAVVY Tool:

- N Needs
- A Assets
- V Voice(s)
- V Values
- Y You





Benefits of VBRP[®]

- Let's us think about our work in a safe and supportive space
- Helps us feel valued
- Improves our relationships with colleagues
- Reduces the build-up of stress

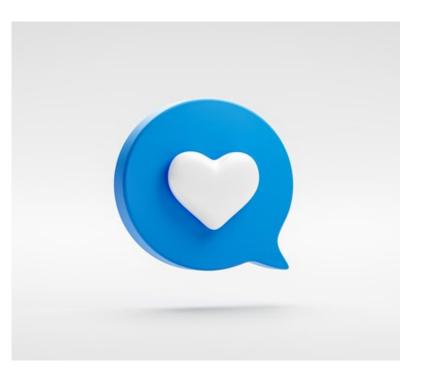




Some comments ...

"This is a brilliant mechanism to support individuals and teams in busy demanding environments. It offers teams a short time out to listen to one another, give supportive and encouraging feedback – to give staff 'a voice'."

"'You give us the luxury of being heard""









- Please keep yourself safe in the room only share what you want to share
- Sometimes reflecting on your thoughts can connect with new emotions. If you feel you need to leave the space, feel free to leave and re-join when you can.
- Any issues within the chat room please come back into the main room.



Diamonds...



- Jack: What thoughts about your time in the team shine brightest?
- **Queen**: Who has had the most positive influence on you in your time with the team?
- King: Where have you been able to shine the most during your time here?
- Ace: What has been the most important thing for you so far?



VBRP[®] Tool 2: Three Levels of Seeing

Making connections:

- What do you see or notice?
- What do you wonder or makes you curious?
- What do you realise?





Breakout rooms

- What thoughts about your time in the team shine brightest?
- Who has had the most positive influence on you in your time with the team?
- Where have you been able to shine the most during your time here?
- What has been the most important thing for you so far?





Trying out the tools...

- What did you see or notice?
- What did you wonder or what made you curious?
- What do you now realise?





Bridging back to practice

What will you take from your reflections back into practice?











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- Web: <u>Values based reflective practice (VBRP®) | Turas | Learn</u> (nhs.scot)









VBRP. How would you rate this breakout session in terms of usefulness? (5 very useful)





✓ -O -

VBRP. Did you learn something new from attending this breakout session?







VBRP. Please can you expand on your answer to the above question







VBRP. What would have made this session even better?







VBRP. What are the next steps in your improvement work following this session?

Lunch and afternoon session

- Lunch served in Beardmore Restaurant
- Lunchtime poster networking session commences 13.20 13.55 in Creation Room
- Afternoon breakouts commence 2pm
 - Using real-time system capacity data to inform decision making for safe and timely discharge from mental health services. (Innovation room)
 - SPSP acute adult falls and deteriorating patient: Holding the gains (Inspiration 2&3)
 - Inequalities and patient safety: the quality improvement approach (Main plenary room)
 - HIS Leadership Session (Inspiration 1)