

# SPSP Essentials of Safe Care Webinar Series: Is your team ready for Safety?

**Webinar Series**

**Tuesday 20 June 2023  
13:00 – 14:30**

# Welcome & Introduction

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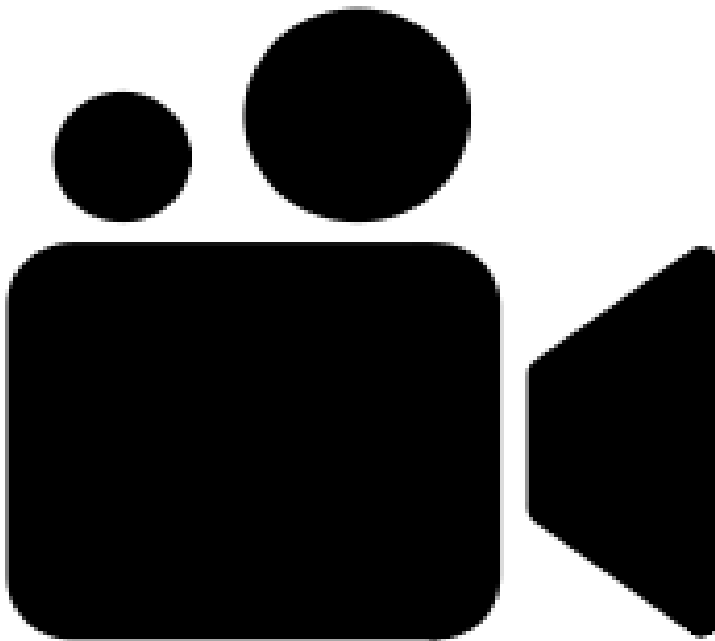
## Joanne Matthews

Associate Director of Improvement and Safety,  
Healthcare Improvement Scotland



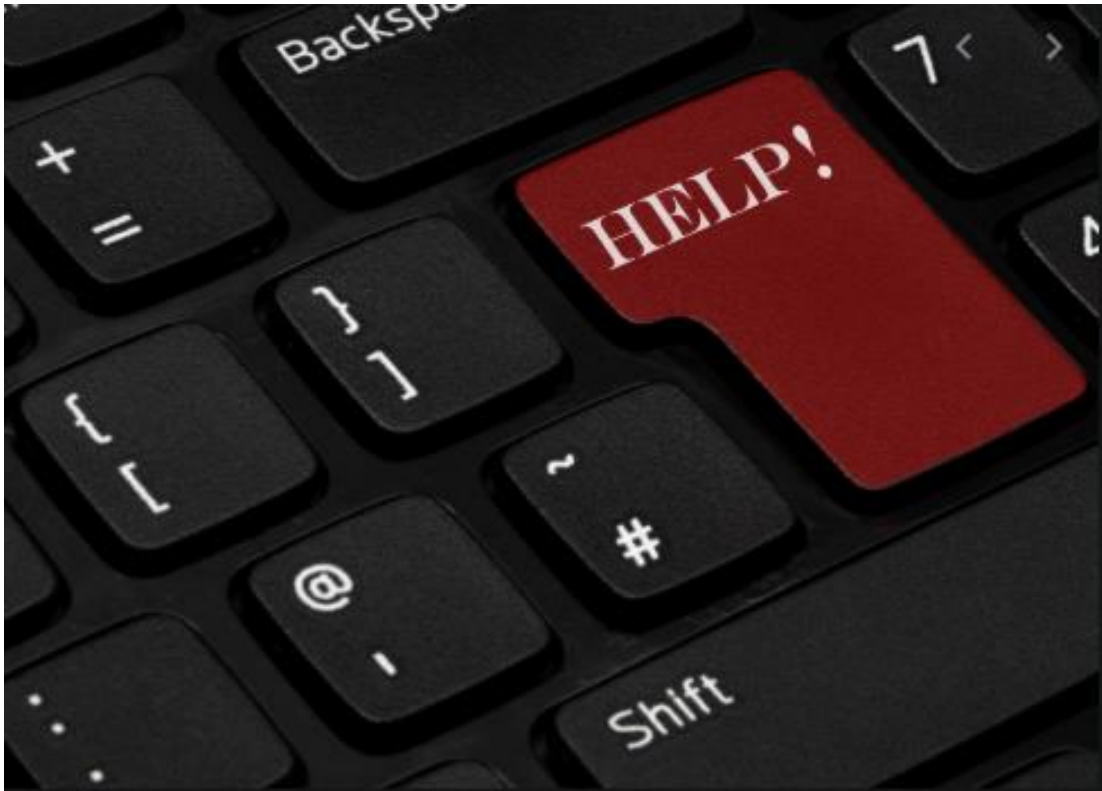
# Meeting Participation

Please note this webinar is being recorded and will be shared on [www.ihub.scot](http://www.ihub.scot) following the event as part of our SPSP Learning System



- During the meeting, your camera and sound will be disabled.
- To take part in discussions, or ask a question of the presenters, please use the chat box.

# Troubleshooting



Any technical issues, please post a message in the Teams chat or contact:



**[his.pspcontact@nhs.scot](mailto:his.pspcontact@nhs.scot)**

# Aims of the Webinar

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- Explore how leadership and a focus on staff wellbeing can grow effective teams across all health and social care settings.
- Learn from teams on how they are using the SPSP Essentials of Safe Care to help support improvements in safety.
- Provide an opportunity for colleagues working across all aspects of health and social care to come together to share and learn.



# Agenda

| Time          | Topic  | Lead            |
|---------------|--|-----------------|
| 13:00 – 13:05 | Chair's Welcome  | Joanne Matthews |
| 13:05 – 13:15 | 'Creating the conditions for innovative improvement - trialling the use of AI technology to improve pain assessment' | Nicola McCardle |
| 13:15 – 13:25 | 'Are we ready? - A focus on falls reduction in NHS Orkney'   | Shauna Stockan  |
| 13:25 – 13:30 | Q & A Session  | All             |
| 13:30 – 14:15 | 'The Art of Being Brilliant: Your Wellbeing Launchpad'   | Dr Andy Cope    |
| 14:15 – 14:25 | Q & A Session  | All             |
| 14:25 – 14:30 | Thank you & close  | Joanne Matthews |



**SPSP aims to improve  
the safety and reliability  
of care and reduce harm**

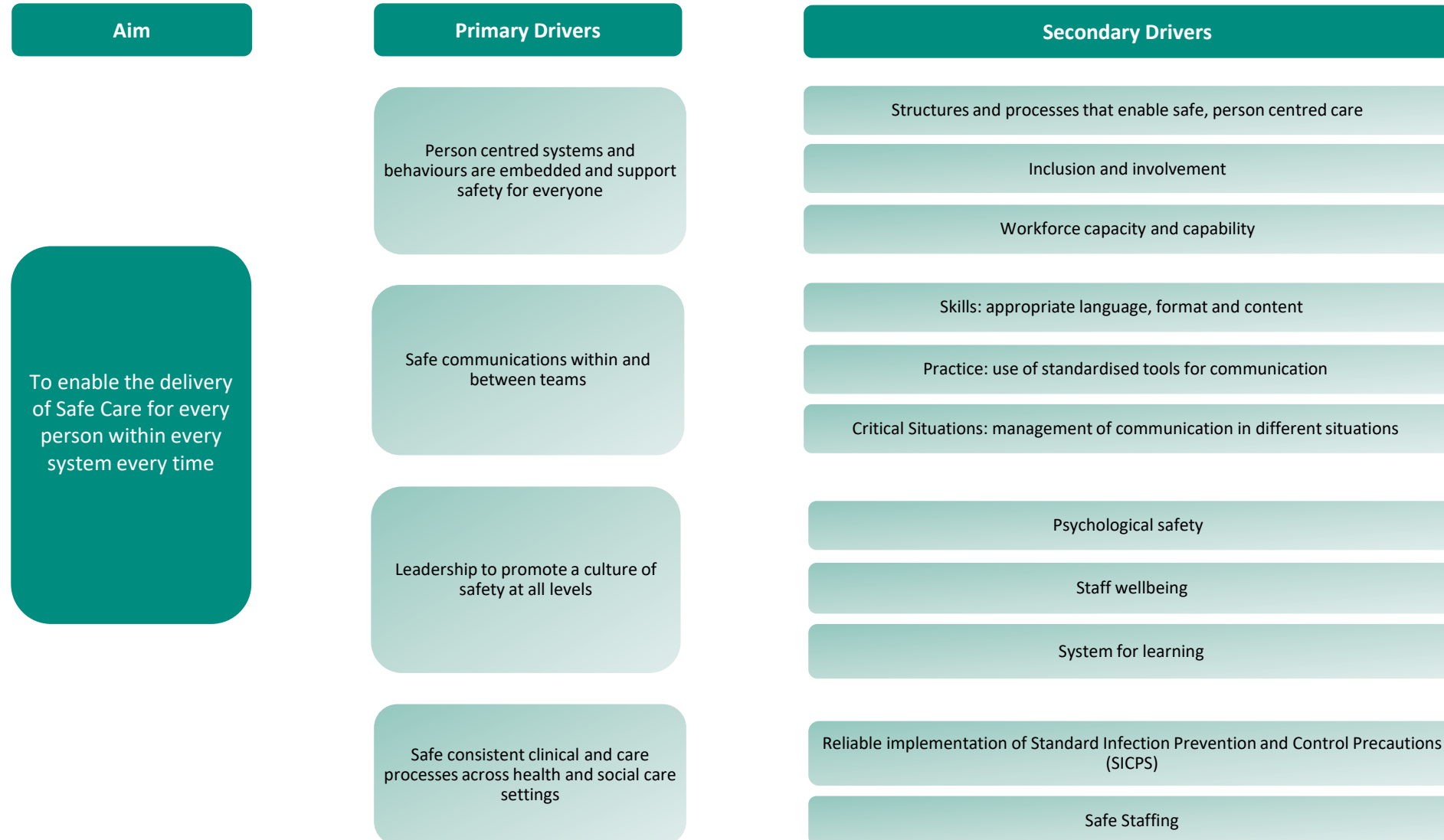
## Core Themes

**Essentials of Safe Care**

**SPSP Programme improvement focus  
Maternity, Neonatal, Paediatric, Acute Care,  
Primary Care, Medicines and Mental Health**

**SPSP Learning System**

# Essentials of Safe Care





# Creating the conditions for innovative improvement - trialling the use of AI technology to improve pain assessment

**Nicola McCardle**

Senior Improvement Adviser (AHP),  
Health and Social Care Improvement Team,  
Care Inspectorate



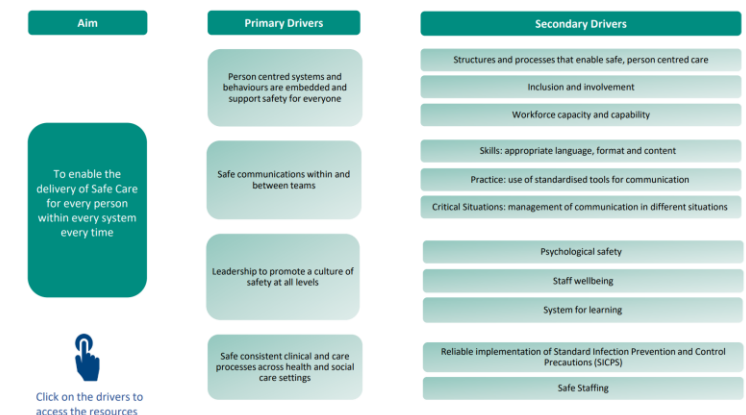
# Background

## Personal:

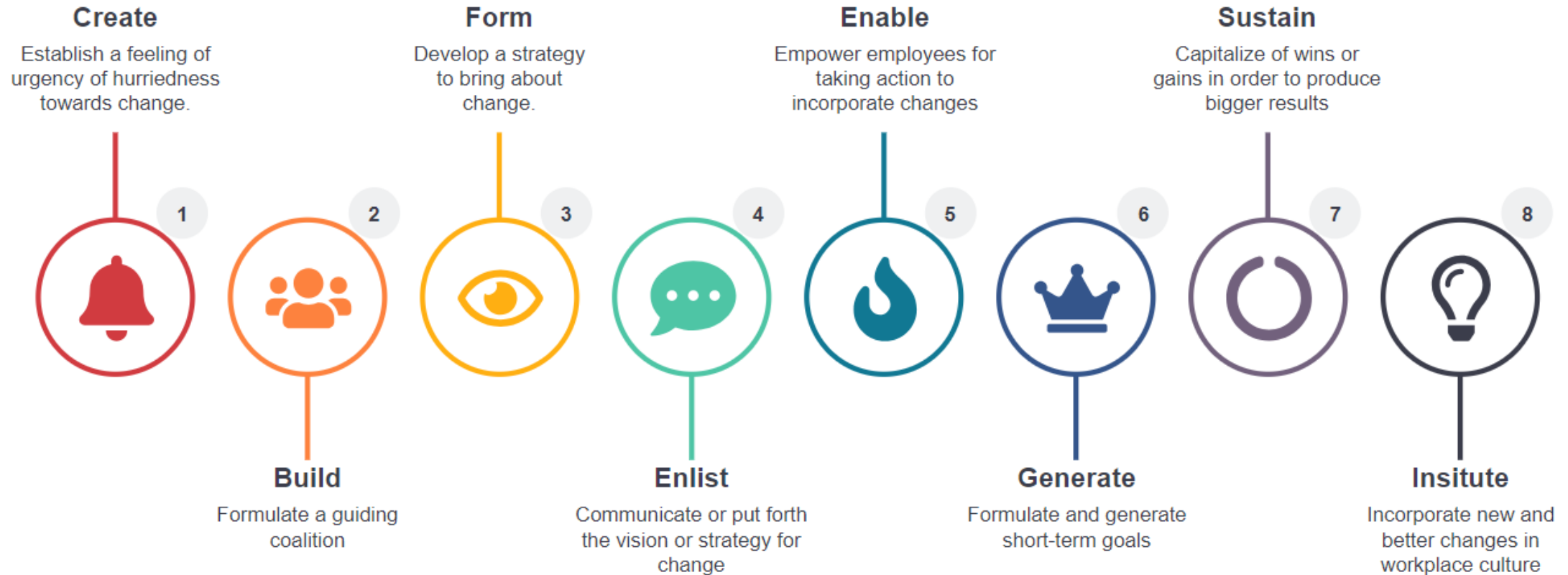
- Physiotherapist - special interest in falls and older people
- Senior Improvement Adviser - focus areas of Safer Mobility, Frailty, Rehabilitation and Reablement
- Scottish Quality and Safety Fellow

## Project:

- Trialing the use of AI technology to improve pain assessment in people unable to verbalise pain (care home residents living with dementia)
  - Number and quality of pain assessments completed
  - Medication changes
  - Quality of life indicators including ability to engage in meaningful activities; falls; episodes of stress and distress; BMI; and functional ability



# Kotter's 8 Step Change Model

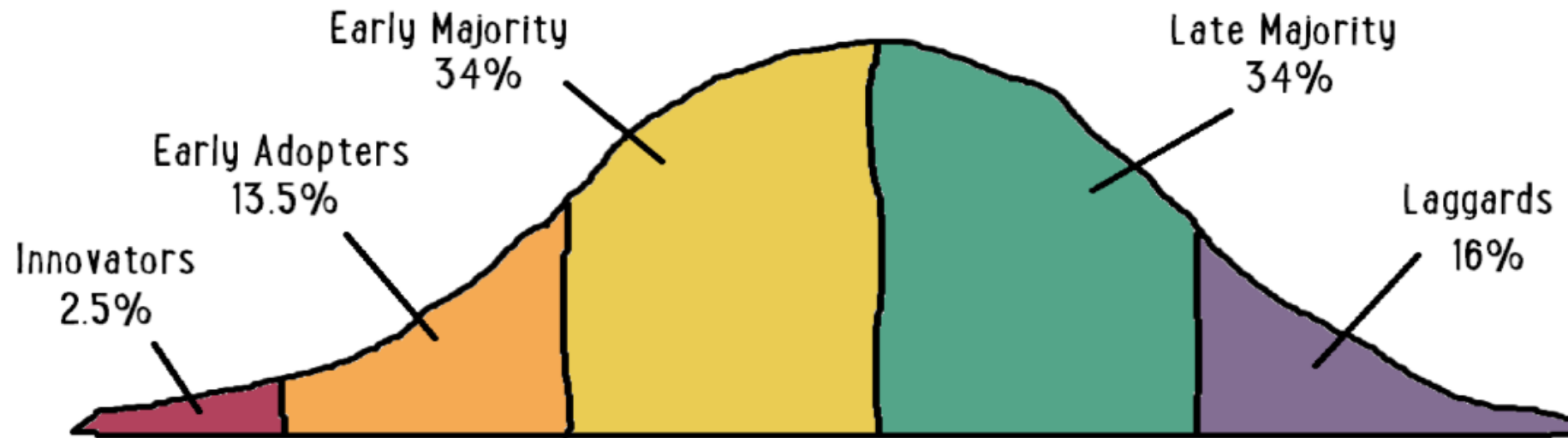


Create the climate for change

Make the change happen

Implement and sustain for change

# Kotter's 8 Step Change Model



**Innovators:** Those who want to be the first to try the innovation.

**Early Adopters:** Intrigued by how new ideas and products may be helpful.

**Early Majority:** Like new ideas but want to know for definite that something is going to be useful.

**Late Majority:** Afraid of risk and doubtful of their own ability to use new ideas. They want 'finished' proven ideas.

**Laggards:** Resilient to any change.



# Listen to Understand



Proactively seek out concerns and potential barriers to success and design the solutions together

- Reluctance to recognise pain management could be an issue
- Time/staffing
- Lack of confidence in new technology
- Reluctance to use new technology
- Protective of role
- Involve all stakeholders – wider team
- Quality improvement fatigue



# Celebrate Success

- Staff able to complete pain assessments increased from 9 to 27
- Increase from 0 to 831 documented pain assessments completed in 6 months
- Reduced prescribed rates of analgesia and laxatives
- Falls - initial reduction (first 12 weeks) of 75%; overall reduction (24 weeks) of 42%
- Stress and distress - initial reduction of 42%; overall – n change
- Body Mass Index (BMI) - half of residents had an increased BMI
- Dependency - half of residents had a reduced dependency score



When change is done to  
people they experience it  
as violence. When change  
is done by people they  
experience it as liberation.

Rosabeth Moss Kanter

If you take out the team  
in teamwork, it's just  
work. Now who wants  
that?

Matthew Woodring Stover



# Are we ready? – A focus on falls reduction in NHS Orkney

**Shauna Stockan**

Physiotherapist,  
Ageing Well Service, NHS Orkney



# Introduction

- Community based Physiotherapist and Team Lead for Ageing Well.
- 6 months funding for 1 day/week SPSP Falls Clinical Lead August 2022-January 2023.
- Passionate about improvement for both patients and staff - with limited Quality Improvement knowledge.



# Local Context

- **Smallest** NHS Scotland Health Board
- **2 Inpatient Wards:**
  - IP1- Acute/HDU (Medical/Surgical – all ages)
  - IP2 –Assessment, Rehabilitation, Oncology & palliative care
- **Single Rooms** (curved floor-plate)
- **Limited specialist**
- **High** use of locum/agency
- **NHS Orkney's SPSP** journey began - **July 2023**
- **HIS/SPSP Readiness for change** - **LOW** scores



[Source: National Records for Scotland 2019-2012](#)

# Assessing Team Readiness IP1 – 1/16

*(HIS/SPSP Readiness for change Assessment & Prioritisation Tool – Essentials of Safe Care)*

Answer each question by scoring it as: **0 – No evidence ; 1 – Some evidence ; 2 – Good evidence**

| TEAM QUESTIONS  | Score of Evidence |
|---|-------------------|
| At least one member of the team has authority on the outcomes, processes, or systems being changed.   | 0                 |
| Team members report experience of working well together, for example via one-to-one discussions, supervision conversations or in team meetings. | 0                 |
| The team has effective communication processes in place: this might include the use of structured tools and electronic documentation.           | 0                 |
| The team has decision-making processes in place with clarity of roles, responsibilities and routes of escalation.                               | 0                 |
| The team is aware of the need for continuous improvement in processes, experiences and outcomes to support falls prevention and management.     | 1                 |
| The team have skills and experience to make changes and improvements in practice.   | 0                 |
| The team is committed to achieving shared goals.  | 0                 |
| The team aims are directly aligned with the organisation's key strategic goals.   | 0                 |

# Assessing Team Readiness IP2 – 5/16

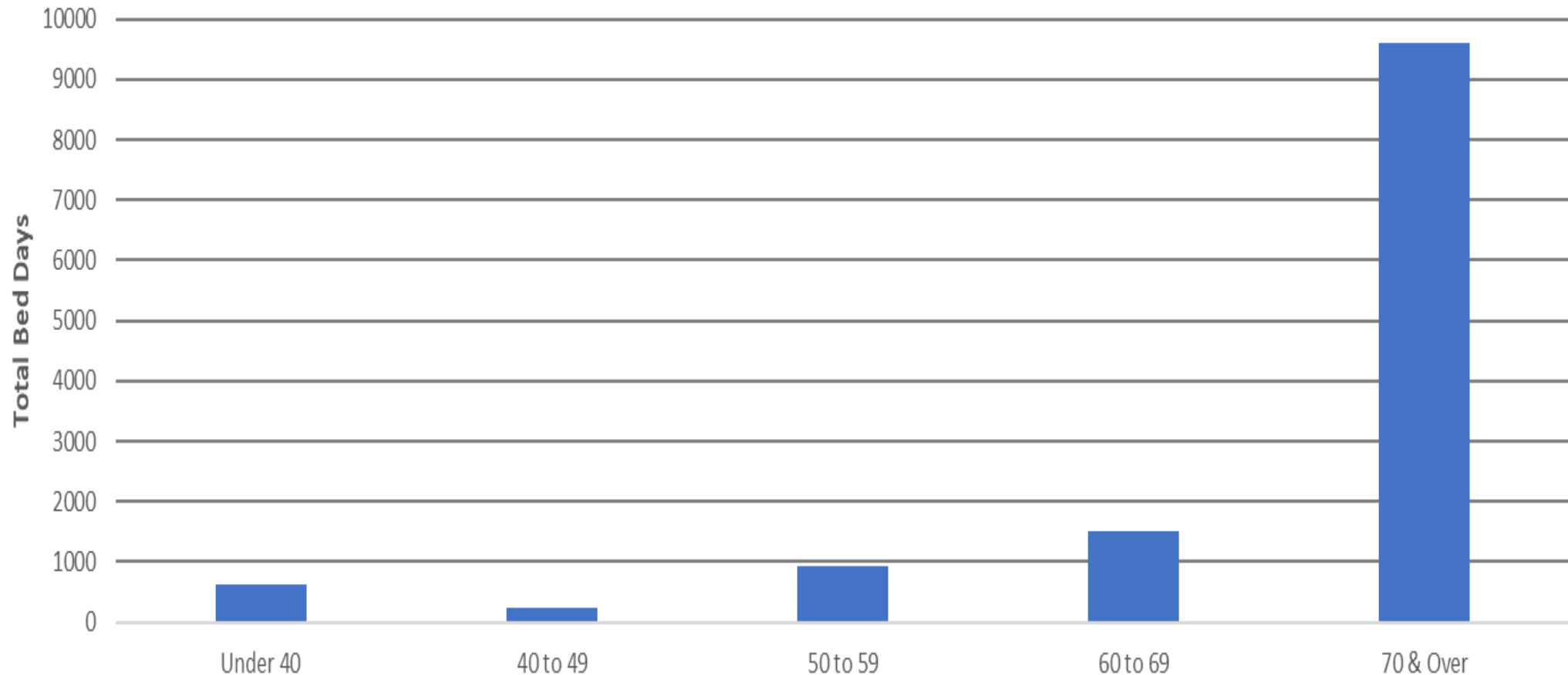
*(HIS/SPSP Readiness for change Assessment & Prioritisation Tool – Essentials of Safe Care)*

Answer each question by scoring it as: **0 – No evidence ; 1 – Some evidence ; 2 – Good evidence**

| TEAM QUESTIONS  | Score of Evidence |
|---|-------------------|
| At least one member of the team has authority on the outcomes, processes, or systems being changed.   | 0                 |
| Team members report experience of working well together, for example via one-to-one discussions, supervision conversations or in team meetings. | 1                 |
| The team has effective communication processes in place: this might include the use of structured tools and electronic documentation.           | 0                 |
| The team has decision-making processes in place with clarity of roles, responsibilities and routes of escalation.                               | 1                 |
| The team is aware of the need for continuous improvement in processes, experiences and outcomes to support falls prevention and management.     | 1                 |
| The team have skills and experience to make changes and improvements in practice.   | 1                 |
| The team is committed to achieving shared goals.  | 1                 |
| The team aims are directly aligned with the organisation's key strategic goals.   | 0                 |

# Inpatient Demographics – Total Bed Days

01/04/2021-31/03/2022

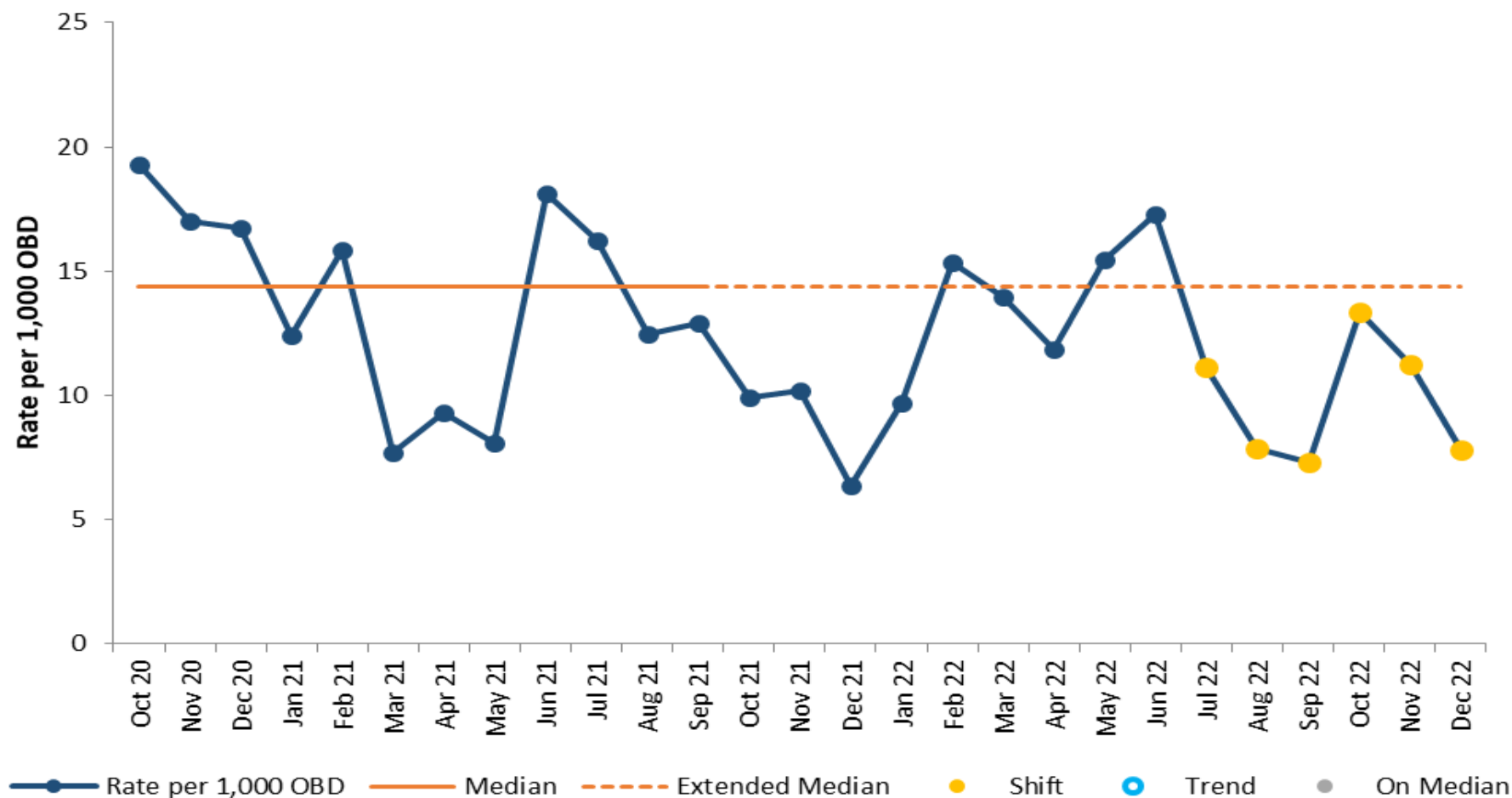




# Inpatient Falls

NHS Orkney  
All Sites

## Inpatient Falls per 1,000 OBD



# 2022 Falls Prevention Driver Diagram

## National Aim:

- reduce all falls by 20%
- reduce falls with harm by 30% by Aug 2023

## Local Aim:

- reduce all falls by 15%
- reduce falls with harm by 20% by Aug 2023

### Person centred care

Patient and family inclusion and involvement

Individualised assessment

Targeted evidence based falls risk interventions

Regular review

### Promote mobilisation

Family / carer involvement

Maintain a safe environment

Meaningful activity

Maximise opportunities for supported positive risk taking

### Multidisciplinary Team intervention and communication

Management of communication in different situations

Use of standardised communication tools

Communication between primary and secondary care

### Organisational safety culture

Psychological safety

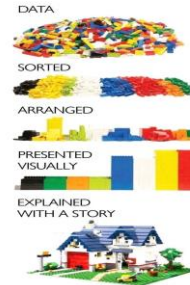
Staff wellbeing

Safe staffing

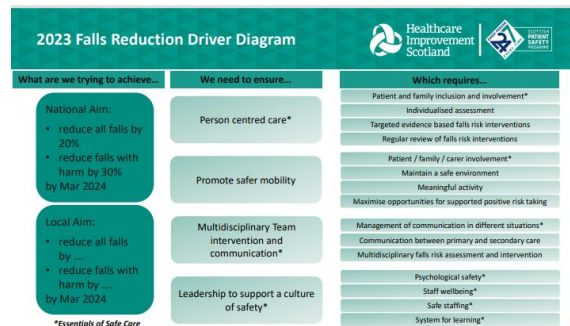
System for learning



6 months



So much to do....



**Mobility Assessment**

Ask your patient:

- Can you get up and go to the toilet without help?
- Can you walk safely on a level surface?
- Can you walk safely on a level surface with a walking aid?
- Can you walk safely on a level surface with a walking aid and a person?

Assess the patient:

For each question, if the answer is 'no', then the patient is at risk of falling. If the answer is 'yes', then the patient is not at risk of falling.

| Question  | Answer | Assessment | Intervention   |
|---|--------|------------|--|
| Can you get up and go to the toilet without help?                       | Yes    | Low risk   | None   |
| Can you walk safely on a level surface?                                 | Yes    | Low risk   | None   |
| Can you walk safely on a level surface with a walking aid?              | Yes    | Low risk   | None   |
| Can you walk safely on a level surface with a walking aid and a person? | Yes    | Low risk   | None   |
| Can you get up and go to the toilet without help?                       | No     | High risk  | Get up and go to the toilet with help                          |
| Can you walk safely on a level surface?                                 | No     | High risk  | Walk safely on a level surface with a walking aid              |
| Can you walk safely on a level surface with a walking aid?              | No     | High risk  | Walk safely on a level surface with a walking aid and a person |
| Can you walk safely on a level surface with a walking aid and a person? | No     | High risk  | Walk safely on a level surface with a walking aid and a person |



= 25 days  
So little time

# Quality Improvement Journey

## Quality Improvement Journey



# Understanding the System

DATA



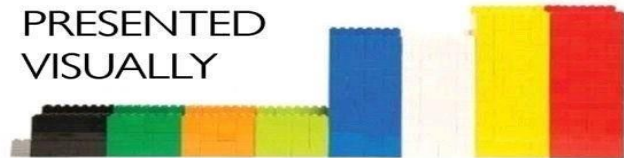
SORTED



ARRANGED



PRESENTED  
VISUALLY



EXPLAINED  
WITH A STORY



**30 Falls reported  
September –  
November  
Understand the  
stories**

# Listening and Learning

- Documentation design is poor.
- Extensive repetition
  - – mobility is referred to in 6 different places (frequently documented differently).
- Staff using the document highlight poor engagement and acknowledge some aspects are ‘tick box exercise’.
- Varied knowledge of the assessments.
- AHP staff report more risk averse behaviour as staff are increasingly worried about patients falling.
- Documentation appears poorer for surgical patients.
- (Observation)
- Variability in quality of handover from different areas, with duplication or complete absence of assessment.
- No pathway in place for onward referral to the community team following a fall in hospital.

| Falls in the last year                         |   | Y/N                              | Fall since admission                     |                  | Y/N      |
|--|---|----------------------------------|--|------------------|----------|
| Tries to walk alone but unsteady/ unsafe       |   | Y/N                              | 4AT score indicates delirium/ confusion  |                  | Y/N      |
| Things to help reduce risk of falling.         |   | Y/N                              | Patient or relatives anxious about falls |                  | Y/N      |
| BUNDLE ELEMENT                                 |   | Does not require further action. |  |                  |          |
|  |   | Action<br>Y/N/ NA                | Comment/<br>Recommendation               | Initial/<br>Date |          |
| 1  | <b>Mobility-</b> <ul style="list-style-type: none"> <li>Ensure Call bell explained and in reach. Consider alternatives if unable to recall use of bell.</li> <li>Nurse in most appropriate place for their needs e.g. close to nurses station/ toilet/ quietest area. Consider lighting, seating.</li> <li>Ensure Patient has appropriate walking aid and supervision when mobilising- Request physio assessment</li> <li>Appropriate use of bed rails- see policy</li> </ul> |                                  |  |                  |          |
| 2  | <b>Continence</b> <ul style="list-style-type: none"> <li>Perform urinalysis if displays signs of UTI. (UTI's should only be treated if symptomatic).</li> <li>Does the risk of falls appear to be associated with need to use the toilet consider routine toilet visits</li> </ul>  |                                  |  |                  |          |
| 3  | <b>Footwear</b> <ul style="list-style-type: none"> <li>Check footwear is safe- refer to Physio for advice if indicated.</li> <li>Advise family on purchase of appropriate footwear</li> </ul>   |                                  |  |                  |          |
| 4  | <b>Eyesight/ Hearing</b> <ul style="list-style-type: none"> <li>Ensure eyesight is checked wearing glasses if worn, able to identify pen from bed length away. If eyesight too poor, ask Doctor to review.</li> <li>Ensure hearing aid is in good working order</li> </ul>  |                                  |  |                  |          |
| 5  | <b>Medication</b> <ul style="list-style-type: none"> <li>Lying and Standing BP check: if deficit exists inform Dr, advise on slow movement from sitting/ lying to standing. Consider TED stockings.</li> <li>Request a review of medication if on 4 or more including - anti depressants/ psychotics, sedation</li> <li>Consider Osteoporosis risk Previous #</li> </ul>  |                                  |  |                  |          |
| 6  | <b>Memory/Mood</b> <ul style="list-style-type: none"> <li>If indicated by 4AT consider confusion assessment- refer for specialist input as appropriate</li> <li>Cognition – does the person understand the risk of falls? Consider learning disability/cognitive function/ confusion / dementia/ delirium</li> </ul>  |                                  |  |                  |          |
| 7  | <b>Inform</b> <ul style="list-style-type: none"> <li>Provide falls prevention information to _____ and family, engage them in the care plan</li> <li>Consider community Care Alarm, OT home assessment</li> </ul>   |                                  |  |                  |          |
| Active stand to determine postural hypotension |   |                                  |  |                  |          |
| Time   | Pulse   | BP                               | Pulse                                    | BP               | Symptoms |



# Staff Survey

| Falls and Frailty Prevention Staff Survey   | Not confident | Confident | Very Confident | N/A |
|---|---------------|-----------|----------------|-----|
| <b>SKILLS</b>   |               |           |                |     |
| I am able to complete a basic mobility assessment to ensure patients are safe during their stay.                |               |           |                |     |
| I support and encourage patients to mobilise as much as they are able during their stay.                        |               |           |                |     |
| I can assess patients for appropriate seating.  |               |           |                |     |
| I am able to provide suitable seating following an assessment.  |               |           |                |     |
| I am able to assess sitting and standing BP and know what actions to take if there is a significant drop in BP. |               |           |                |     |
| Patient's bladder and bowel problems are identified and assessed during their stay.                             |               |           |                |     |
| I am able to complete a bladder and bowel assessment  |               |           |                |     |
| I can identify medication that increases a patient's risk of falling?   |               |           |                |     |
| I am confident that the falls mats are effective?   |               |           |                |     |
| Patients and carers are well informed on how to reduce falls and safe during their stay in hospital.            |               |           |                |     |
| <b>ASSESSMENTS/DOCUMENTATION &amp; REPORTING -</b>  |               |           |                |     |
| I know what assessments I am responsible for.   |               |           |                |     |
| I know the purpose of the documentation I complete  |               |           |                |     |
| I can easily find the information I need to keep individuals safe during their stay.                            |               |           |                |     |
| <b>Please rate your confidence in completing the following assessments:</b>                                     |               |           |                |     |
| 4AT   |               |           |                |     |
| Time Bundle   |               |           |                |     |
| MUST  |               |           |                |     |
| Waterlow  |               |           |                |     |
| Falls screening questions   |               |           |                |     |
| Falls care plan   |               |           |                |     |
| Moving and handling assessment  |               |           |                |     |
| Bedrail assessment  |               |           |                |     |

|  |                       |                             |                                    |
|--|-----------------------|-----------------------------|------------------------------------|
| I would be interested in attending training sessions.      | YES                   | NO                          |                                    |
| 1 hour training session's would be most accessible in the: | MORNING               | AFTERNOON                   | EVENING                            |
| I would prefer the training to be                          | Delivered on the ward | Delivered in a meeting room | No preference                      |
| Please select your role:                                   | Nurse                 | AHP                         | Health Care Support Worker Student |

## Health Care Support Workers

- **44%** did not feel that a basic mobility assessment was applicable to them.
- **56%** felt that the falls screening question's were not applicable to them.
- **55%** felt that falls mats were not effective
- **44%** did not feel confident in the provision of suitable seating.
- **100%** of the HCSW were confident or very confident that Bladder and Bowel problems were identified and assessed.

## Registered Nurses

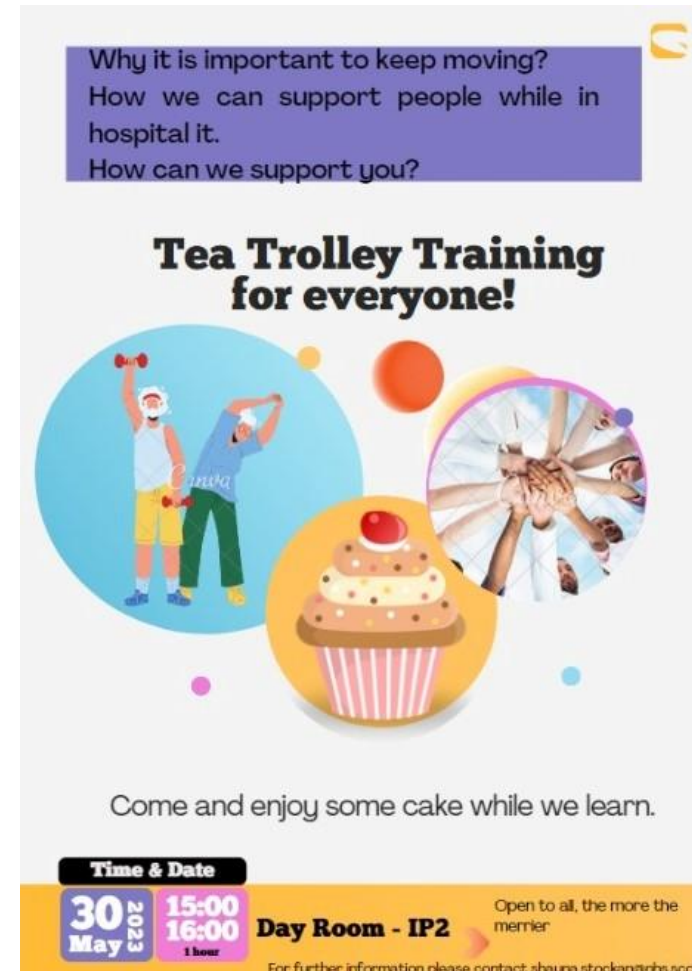
- **100%** of the RN's feel confident or very confident in the assessment and management of bladder and bowel issues.
- **100%** of the RN's feel confident or very confident in basic mobility assessments and feel that they encourage patients to mobilise. (Outcome measure to confirm).
- Confidence in the assessment and provision of seating was lower with **29%** not confident in the assessment or provision of suitable seating for patients.
- **71%** reported feeling not confident in the effectiveness of falls mats.

# What we can achieve from listening...

Everyone (-1) wanted training

Giving us:

- an opportunity to develop 'all teach all learn' environment.
- To share and build a 'sense of urgency'
- Improve MDT working through talking and learning together.
- Time to share ideas
- Building motivation to improve



# Making Progress

- 1 session
- 12 staff - MDT
- Ideas shared
- Fears listened to
- Changes planned
- Enthusiasm for more
- Cakes eaten

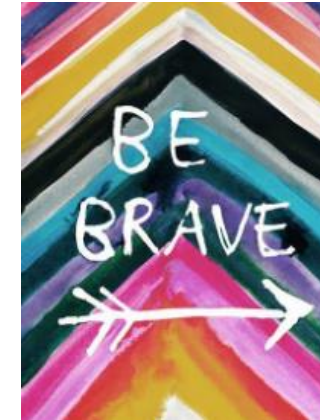




Listen



Be brave



Start small – start somewhere



# Questions & Answers

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# The Art of Being Brilliant: Your wellbeing launchpad

**Dr. Andy Cope**  
Art of Brilliance





# The Art of Being Brilliant

Your wellbeing launchpad



Dr Andy Cope   
@beingbrilliant







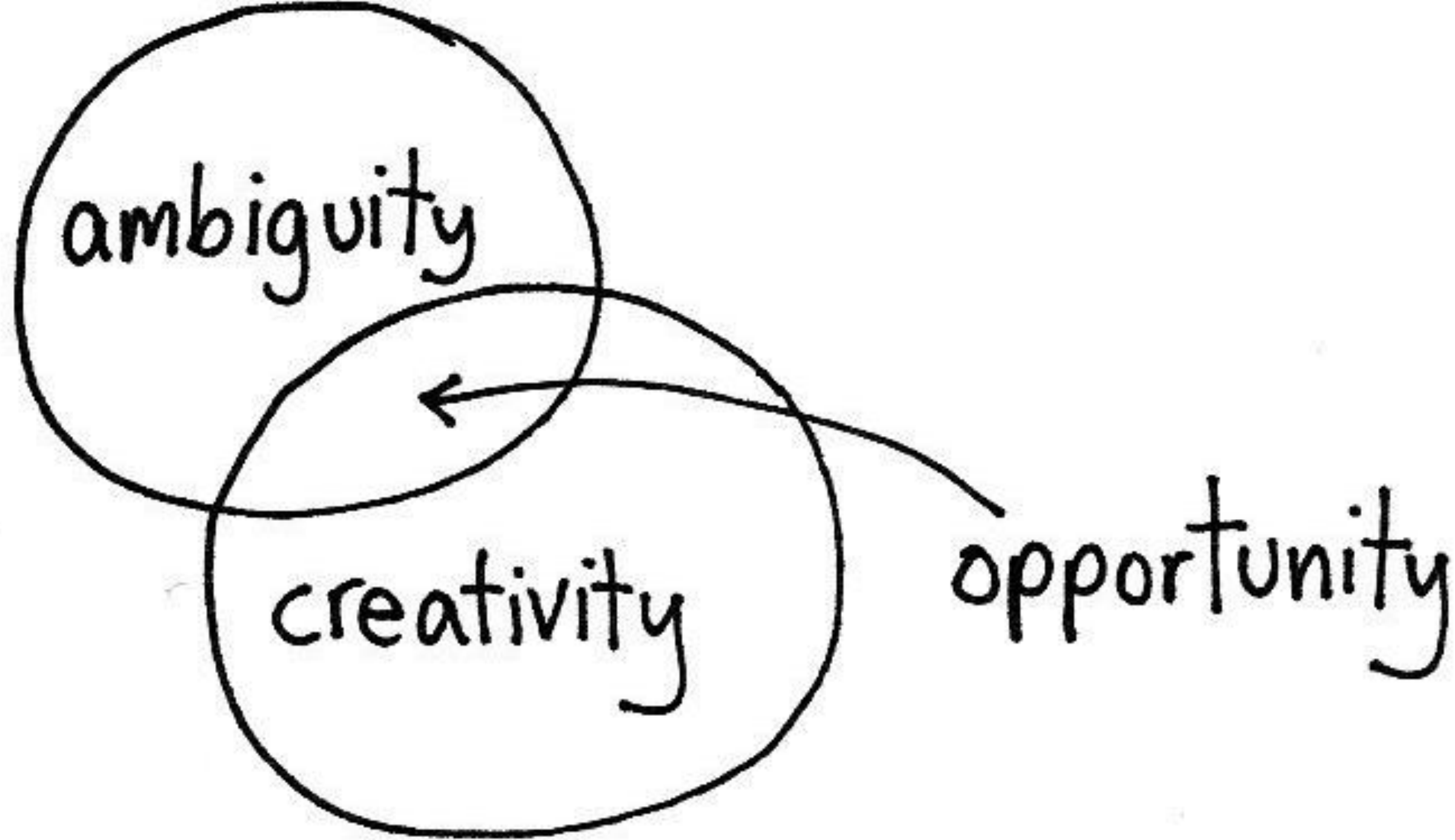
3 words that  
describe you at  
your best...





THE  
TERMINATOR



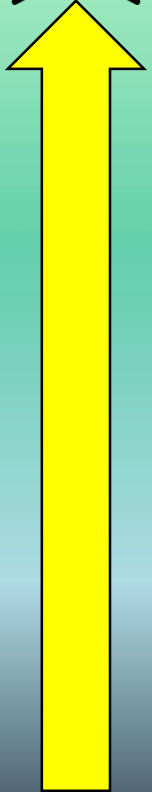


IF YOU FEAR  
CHANGE!  
LEAVE IT  
HERE.....



upper level (positive)

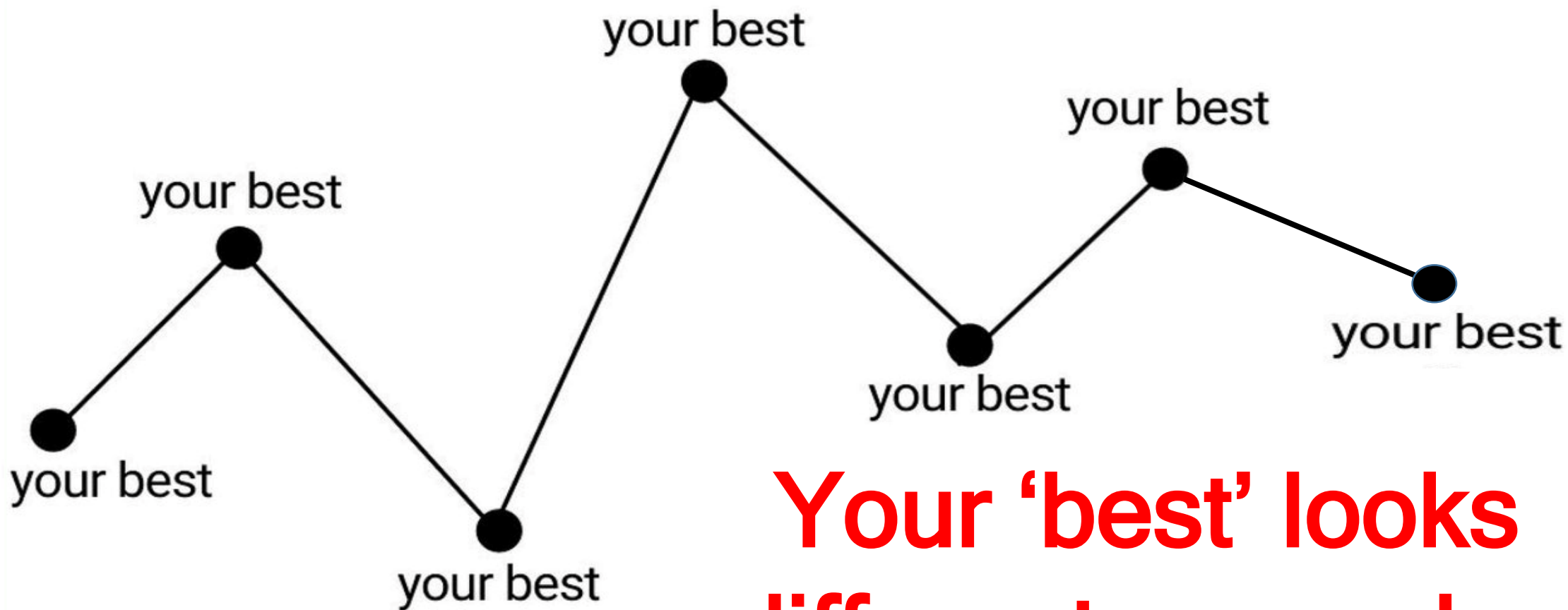
2%



languishing

lower level (negative)

Personal brilliance



**Your 'best' looks  
different every day  
(and that's okay)**

Mon Tue Wed Thur Fri Sat Sun





COMPLAINTS

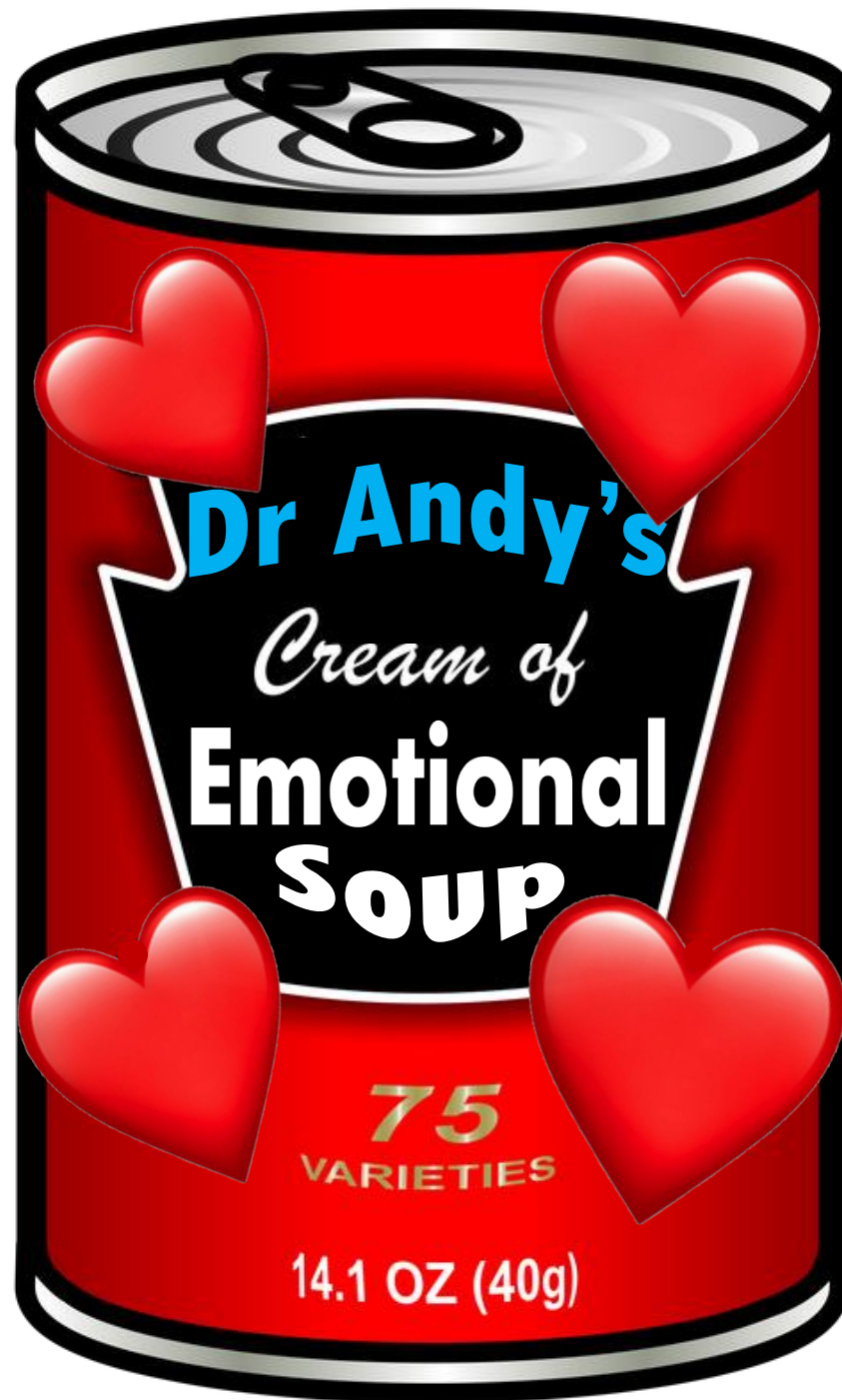
GRATITUDE

10 THINGS  
YOU'RE LUCKY  
TO HAVE BUT  
TAKE FOR  
GRANTED...





# THE 4-MINUTE RULE



**Dr Andy's**

*Cream of*

**Emotional  
Soup**

**75**  
VARIETIES

14.1 OZ (40g)

**YOU  
MATTER**

HOMEWORK



# Questions & Answers

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# Thank you



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#TheEoSC

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## SPSP National Learning Event

Please save the date

20 September 2023, 10am-4:00pm

Golden Jubilee Conference Hotel, Glasgow