

# SPSP Acute Adult Programme Falls Reduction Change Package

Improvement Hub  
Enabling health and  
social care improvement

# Introduction



## **Welcome to the falls reduction change package**

The aim of the falls change package is to provide evidence-based guidance to support the delivery of falls reduction for patients in acute hospital settings. A change package consists of a number of high-level outcomes supported by activities that when tested and implemented, bring about improvement. It brings together what is known about best practices and processes based on evidence from literature, research, and the experiences of others.

## **Why have we developed this change package?**

This change package is for acute hospital teams participating in falls improvement work. It will support teams to use quality improvement methods to improve falls reduction in their service.

## **How it was developed?**

This change package was co-designed and co-produced with clinical and quality improvement experts from NHS boards. The clinical experts were from a range of disciplines such as nursing, including Excellence in Care Leads, physiotherapy, occupational therapy and medicine. A Falls Expert Reference Group (ERG) was convened in October 2020 with representation from across NHS Scotland. A benefit of working in a virtual space was the inclusion and contribution from colleagues in remote, rural and island NHS boards.

# Contents and how to use the package



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## What is included in this change package?

- Driver diagram
- Change ideas
- Guides, tools and signposts to the supporting evidence and examples of good practice, and
- Guidance to support measurement

## Guidance on using this change package

This change package is a resource to support NHS boards with falls improvement work to reduce falls. It is not expected for teams to work simultaneously on all aspects of the driver diagram. It is designed to assist teams in the identification of areas for improvement relevant to their local context. The change ideas and measures are not exhaustive and it is expected that teams will develop their own to support their identified areas for improvement. We would encourage teams to seek support from their local quality improvement teams in the development of additional measures if required.

## Using this package

This is an interactive document, if you click on the primary/secondary driver it will take you to additional information including tools and resources relating to that driver. At the top of each page of the secondary drivers, there is an arrow  and home button . The arrow button will take you back to the primary driver page and the home button will take you to the main Driver Diagram page.

# Project aim



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## Setting a project aim

All quality improvement projects should have an aim that is: **S**pecific, **T**ime bound, **A**ligned to the NHS board's objectives and **N**umeric (STAN).

The national aims for the SPSP Falls Improvement Programme are:

- Reduce inpatient falls by 20%
- Reduce inpatient falls with harm by 30%

by March 2024.

**NHS boards are encouraged to set their own local aims specific to their context.**

## National Aim:

- reduce all falls by 20%
- reduce falls with harm by 30% by Mar 2024

## Local Aim:

- reduce all falls by ....
- reduce falls with harm by .... by Mar 2024

# Driver diagram and change ideas



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## What is a driver diagram?

A driver diagram visually presents an organisation or teams' theory of how an improvement goal will be achieved. It articulates which parts of the system need to change, in which way, and includes ideas of how to make this happen. It is used to help plan improvement projects and ensure team engagement.

The primary drivers are the key components of the system that need to change to deliver the aim. The secondary drivers are the processes that influence the primary drivers. Changing the processes outlined in the secondary drivers should change the primary drivers and deliver the aim.

## Change ideas

Change ideas are specific practical changes the project team can make to alter the processes in the secondary drivers. The following pages provide a list of change ideas for the early recognition and response for the prevention of falls. They are grouped by the primary driver that they influence. Project teams should select change ideas to implement. A range of change ideas will be needed to ensure there are changes to all primary drivers.

This change package does not contain an exhaustive list of change ideas. Project teams can also generate their own change ideas that will help drive change in the secondary drivers. One way of generating ideas is to use the question “How might we?” For example, “How might we engage with patients and their families to improve the experience of care when in hospital?”

# 2023 Falls Reduction Driver Diagram



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*\*Essentials of Safe Care*



# Primary Driver

## Person centred care



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### Secondary drivers

Patient and family  
inclusion and  
involvement

Individualised  
assessment

Targeted evidence  
based falls risk  
interventions

Regular review

### Change ideas

Provision of person  
centred visiting

Implementation of  
agreed tool for early  
identification of frailty  
\*

Timely CGA

Daily review of  
person centred care  
plan

Conversation with  
patient / family  
about falls history

Implementation of  
agreed tool for early  
identification of  
delirium \*

Implementation of  
agreed tool to  
manage delirium \*

Post-fall review and  
care plan updated

Provide falls risk and  
safer mobility  
information to  
patient / family

Standard comprehensive  
assessment with  
multifactorial  
interventions

Delivery of person  
centred care  
planning  
documentation

Structured ward  
round

What matters to you  
conversations to  
inform patient care

Local policy and  
procedure to support  
commencement of  
enhanced obs/1:1

Local policy and  
procedure to support  
review of and  
stopping enhanced  
obs/1:1

Monitor patterns  
of behavior

*\*Use of reliable tools*

# Person centred care



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Patient and family  
inclusion and  
involvement

Provision of person  
centred visiting

Conversation with  
patient / family  
about falls history

Provide falls risk  
and safer mobility  
information to  
patient/ family

What matters to  
you conversations  
to inform patient  
care



## Evidence and Guidelines:

- Ciufo D, Hader R, Holly C. University of York. [A Comprehensive Systematic Review of Visitation Models in Adult Critical Care Units within the Context of Patient and Family-Centred Care](https://www.crd.york.ac.uk/CRDWeb/ShowRecord.asp?ID=12012011211&ID=12012011211) [online] 2011; 9(4):362-387. <https://www.crd.york.ac.uk/CRDWeb/ShowRecord.asp?ID=12012011211&ID=12012011211>
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## Tools and Resources:

- Healthcare Improvement Scotland. [Virtual Visiting](https://www.hisengage.scot/virtual-visiting) [online]. 2020; <https://www.hisengage.scot/virtual-visiting>
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- What Matters to you?. [What Matters to you?](https://wmtty.world/) [online] 2020; <https://wmtty.world/>



# Person centred care



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Individualised  
assessment

Implementation of  
agreed tool for early  
identification of  
frailty \*

Implementation of  
agreed tool for early  
identification of  
delirium \*

Standard  
comprehensive  
assessment with  
multifactorial  
interventions

Monitor patterns of  
behaviour

Local policy and  
procedure to  
support  
commencement of  
enhanced obs/1:1



## Evidence and Guidelines:

- Graham C, Kasbauer S, Cooper R, King J, Sizmur S, et al. Health Services and Delivery Research. [An Evaluation of a Near Real-time Survey for Improving Patients' Experiences of the Relational Aspects of Care](https://pubmed.ncbi.nlm.nih.gov/29595933/) [online] 2018; <https://pubmed.ncbi.nlm.nih.gov/29595933/>
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## Tools and Resources:

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# Person centred care

Targeted evidence based falls risk interventions

Timely CGA

Implementation of agreed tool to manage delirium \*

Delivery of person centred care planning documentation



## Evidence and Guidelines:

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## Tools and Resources:

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- NHS Education for Scotland. [Realistic Medicine Module](https://learn.nes.nhs.scot/18350/realistic-medicine) [online]; <https://learn.nes.nhs.scot/18350/realistic-medicine>
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*\*Use of reliable tools*

# Person centred care



Healthcare  
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Regular review

Daily review of  
person centred care  
planning  
documentation

Post-fall review and  
care plan updated

Structured ward  
round

Local policy and  
procedure to  
support review of  
and stopping  
enhanced obs/1:1



## Evidence and Guidelines:

- Healthcare Improvement Scotland [Care of Older People in Hospital Standards](https://www.healthcareimprovementscotland.org/our_work/standards_and_guidelines/stnds/opah_standards.aspx) [online] 2015; [https://www.healthcareimprovementscotland.org/our\\_work/standards\\_and\\_guidelines/stnds/opah\\_standards.aspx](https://www.healthcareimprovementscotland.org/our_work/standards_and_guidelines/stnds/opah_standards.aspx)
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## Tools and Resources:

- Clinical Excellence Commission [Structured Ward Rounds – Patricia’s Story](https://www.youtube.com/watch?v=fExIkV5jIU) [online YouTube] 2015; <https://www.youtube.com/watch?v=fExIkV5jIU>
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# Primary Driver

## Promote safer mobility



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### Secondary drivers

### Change ideas

Patient / family /  
carer involvement

What matters to  
you conversations  
to inform patient  
care

Personal outcomes  
discussions

Family involvement  
in therapy sessions

Promote  
'reconditioning'  
with patient /  
family / carers

Maintain a safe  
environment

Work station  
positions for close  
observation of  
people at risk of  
falls

Seats placed  
around the ward  
for patients to rest

Bed rail  
assessment to  
inform plan of care

Test 'call don't fall'  
initiatives

Meaningful activity

Planned activity  
delivered by use of  
volunteers

Risk enablement to  
encourage patient  
mobility

Group based  
exercise/activity  
programmes

Maximise  
opportunities for  
supported positive  
risk taking

Activities displayed  
around ward e.g.  
sit to stands at bed  
space

Communication of  
patient mobility  
needs e.g I Can

Daily plan for  
patients to get up  
and dressed

Individualised  
prescribed mobility  
plans with visual  
exercise prompts



# Promote safer mobility

Patient / family /  
carer involvement

What matters to  
you conversations  
to inform patient  
care

Personal outcomes  
discussions

Family involvement  
in therapy sessions

Promote  
'reconditioning'  
with  
patient/family/care  
rs



## Evidence and Guidelines:

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## Tools and Resources:

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- Healthcare Improvement Scotland [What Matters to You](#) [online] 2021; <https://wmt.y.world/>
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# Promote safer mobility



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Maintain a safe environment

Work station positions for close observation of people at risk of falls

Seats placed around the ward for patients to rest

Bed rail assessment to inform plan of care

Test 'call don't fall' initiatives

## Evidence and Guidelines:

- Cameron ID, Dyer SD, Panagoda CE, Murray GR, Hill K, et al. [Interventions for Preventing Falls in Older People in Care Facilities and Hospitals](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6148705/) [online] 2018; 2018(9); <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6148705/>
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## Tools and Resources:

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# Promote safer mobility

Meaningful activity

Planned activity  
delivered by use of  
volunteers

Risk enablement to  
encourage patient  
mobility

Group based  
exercise/activity  
programmes



## Evidence and Guidelines:

- Liu B, Moore J, Ummukulthum A, Wai-Hin C, Khan S, et al. [Outcomes of Mobilisation of Vulnerable Elders in Ontario \(MOVE ON\): A Multisite Interrupted Time Series Evaluation of an Implementation Intervention to Increase Patient Mobilisation](#) [online] 2018; 47(1) 112-119; <https://academic.oup.com/ageing/article/47/1/112/3970847>
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## Tools and Resources

- Care Inspectorate [Care about Physical Activity](#) [online]; <http://www.capa.scot/>
- McNally L, Black F. [Using Activity Passports to Support People to Improve their Health and Wellbeing](#) [online] 2018; <https://www.careopinion.org.uk/blogposts/753/thinkactivity---using-activity-passports-to-s>
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- Public Health England, UK Government. [Active Hospitals](#) [online] 2020; <https://www.gov.uk/government/case-studies/active-hospitals>
- The King's Fund [The Role of Volunteers in the NHS](#) [online] 2018; <https://www.kingsfund.org.uk/publications/role-volunteers-nhs-views-front-line>
- The King's Fund [Volunteering in Health and Care](#) [online] 2013; <https://www.kingsfund.org.uk/publications/volunteering-health-and-care>

# Promote safer mobility



Healthcare  
Improvement  
Scotland



Maximise  
opportunities for  
supported positive  
risk taking

Activities displayed  
around ward  
e.g. sit to stand at  
bed space

Communication of  
patient mobility  
needs  
e.g. I Can

Daily plan for  
patients to get up  
and dressed

Individualised  
prescribed mobility  
plans with visual  
exercise prompts



## Evidence and Guidelines:

- Wald HL, Ramaswamy R, Perskin MH, Roberts L, Bogaisky M, Suen W, Mikhailovich. [The Case for Mobility Assessment in Hospitalized Older Adults](https://agsjournals.onlinelibrary.wiley.com/action/downloadSupplement?doi=10.1111%2Fjgs.15595&file=jgs15595-sup-0002-supinfo.pdf) American Geriatric Society [online] 2018; <https://agsjournals.onlinelibrary.wiley.com/action/downloadSupplement?doi=10.1111%2Fjgs.15595&file=jgs15595-sup-0002-supinfo.pdf>
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- Taylor N, Harding K, Dennett A, Febrey S, Warmoth K, et al. [Behaviour change interventions to increase physical activity in hospitalised patients: a systematic review, meta-analysis and meta-regression](https://pubmed.ncbi.nlm.nih.gov/34304267/) [online] 2022; 51(1):afab154; <https://pubmed.ncbi.nlm.nih.gov/34304267/>

## Tools and Resources:

- [End PJ Paralysis](https://endpjaralysis.org/) [online] 2020; <https://endpjaralysis.org/>
- Faculty of Sport and Exercise Medicine UK. [Moving Medicine](https://movingmedicine.ac.uk/) [online] 2021; <https://movingmedicine.ac.uk/>
- NHS England [East of England's Deconditioning Games](https://www.england.nhs.uk/east-of-england/east-of-englands-deconditioning-games/) [online]; <https://www.england.nhs.uk/east-of-england/east-of-englands-deconditioning-games/>
- The Chartered Society of Physiotherapy [East Kent trust rolls-out 'I can' scheme to help mobilise and empower patients](https://www.csp.org.uk/news/2019-08-15-east-kent-trust-rolls-out-i-can-scheme-help-mobilise-empower-patients) [online] 2019; <https://www.csp.org.uk/news/2019-08-15-east-kent-trust-rolls-out-i-can-scheme-help-mobilise-empower-patients>

# Primary Driver

## Multidisciplinary Team intervention and communication



Healthcare  
Improvement  
Scotland



### Secondary drivers

### Change ideas

Management of communication in different situations

Highlight falls related safety issues during hospital huddles

Ward safety briefs to highlight issues and concerns

Use of standardised communication tools \* to reduce risk with transitions of care

Communication between primary and secondary care

Test mechanisms for all inpatient falls communicated via Immediate Discharge Letter

Standardised handover from ambulance to hospital

Joint primary and secondary care falls groups

Multidisciplinary Team falls risk assessment and intervention

Multidisciplinary Team standard comprehensive assessment

Multidisciplinary Team multifactorial interventions

Polypharmacy reviews e.g. adopt 7 steps

Multidisciplinary Team ward huddles

Assess concerns about falling \*

Assess and treat orthostatic hypotension

*\*Use of reliable tools*



# Multidisciplinary Team intervention and communication



Healthcare  
Improvement  
Scotland



Management of communication in different situations

Highlight falls related safety issues during hospital huddles

Ward safety briefs to highlight issues and concerns

Use of standardised communication tools \* to reduce risk with transitions of care



## Evidence and Guidelines:

- Jones K, Crowe J, Allen J, Skinner A, High R, et al. [The Impact of Post-fall Huddles on Repeat Fall Rates and Perceptions of Safety Culture: A Quasi-experimental Evaluation of a Patient Safety Demonstration Project](https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-019-4453-y) [online] 2019; 19:650; <https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-019-4453-y>
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## Tools and Resources:

- 1000 Lives Plus, NHS Wales [Tools for Improvement - Improving Clinical Communication Using SBAR](https://documents.pub/document/improving-clinical-communication-using-sbar-1000-lives-plus.html?page=1) [online] 2011; <https://documents.pub/document/improving-clinical-communication-using-sbar-1000-lives-plus.html?page=1>
- East London NHS Foundation Trust [SBAR - Situation-Background-Assessment-Recommendation](https://qi.elft.nhs.uk/resource/sbar-situation-background-assessment-recommendation/) [online] 2008; <https://qi.elft.nhs.uk/resource/sbar-situation-background-assessment-recommendation/>
- Institute for Healthcare Improvement [Safety Briefings](https://www.ihl.org/resources/Pages/Changes/ConductSafetyBriefings.aspx) [online]; <https://www.ihl.org/resources/Pages/Changes/ConductSafetyBriefings.aspx>
- Institute for Healthcare Improvement [Huddles](https://www.ihl.org/resources/Pages/Tools/Huddles.aspx) [online]; <https://www.ihl.org/resources/Pages/Tools/Huddles.aspx>
- NHS Education Scotland [QI Tools – SBAR](https://learn.nes.nhs.scot/3408/quality-improvement-zone/qi-tools/sbar) [online] 2022; <https://learn.nes.nhs.scot/3408/quality-improvement-zone/qi-tools/sbar>

*\*Use of reliable tools*



# Multidisciplinary Team intervention and communication



Healthcare  
Improvement  
Scotland



Communication  
between primary  
and secondary care

Test mechanisms for  
all inpatient falls  
communicated via  
Immediate  
Discharge Letter

Standardised  
handover from  
ambulance to  
hospital

Joint primary and  
secondary care falls  
groups



## Evidence and Guidelines:

- Healthcare Improvement Scotland. [SIGN – The SIGN Discharge Document](https://www.sign.ac.uk/media/1066/sign128.pdf) [online] 2012; <https://www.sign.ac.uk/media/1066/sign128.pdf>

## Tools and Resources:

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# Multidisciplinary Team intervention and communication



Healthcare  
Improvement  
Scotland



Multidisciplinary  
Team falls risk  
assessment and  
intervention

Multidisciplinary  
Team standard  
comprehensive  
assessment

Multidisciplinary  
Team  
multifactorial  
interventions

Polypharmacy  
reviews e.g.  
adopt 7 steps

Multidisciplinary  
Team ward  
huddles

Assess concerns  
about falling \*

Assess and treat  
orthostatic  
hypotension



## Evidence and Guidelines:

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- Royal College of Physicians [Measurement of lying and standing blood pressure: A brief guide for clinical staff](https://www.rcplondon.ac.uk/projects/outputs/measurement-lying-and-standing-blood-pressure-brief-guide-clinical-staff) [online] 2017; <https://www.rcplondon.ac.uk/projects/outputs/measurement-lying-and-standing-blood-pressure-brief-guide-clinical-staff>
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*\*Use of reliable tools*

# Primary Driver

## Leadership to support a culture of safety



Healthcare  
Improvement  
Scotland



### Secondary drivers

### Change ideas

Psychological  
safety

Structured 1:1 time

Process to access  
senior support and  
discussion

Structured hospital  
huddles to raise  
concerns

Staff wellbeing

Listening to the  
workforce and  
identifying areas for  
improvements

Test ideas for  
improvements in a  
timely manner

Celebrate success

Use of standardised  
feedback tools e.g.  
iMatter

Safe staffing

Staff education and  
awareness

Mechanism for  
effective rostering

Process for  
mitigation of staffing  
shortfalls

Process to escalate  
staffing shortfalls  
which impact on safe  
delivery of care

System for learning

Post-falls staff  
debrief

Quality improvement  
and measurement  
support

Involvement of falls  
coordinators in  
improvement work

Establish local falls  
groups with MDT  
representation

# Leadership to support a culture of safety



Healthcare  
Improvement  
Scotland



Psychological  
safety

Structured 1:1 time

Process to access  
senior support and  
discussion

Structured hospital  
huddles to raise  
concerns



## Evidence and Guidelines:

- Grailey KE, Murray E, Reader T, Brett SJ. [The presence and potential impact of psychological safety in the healthcare setting: an evidence synthesis](https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-021-06740-6). BMC Health Services Research [online] 2021;21(1):773; <https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-021-06740-6>
- Institute of Healthcare Improvement. [Three ways to create psychological safety by Amy Edmondson](https://www.youtube.com/watch?v=jbLjdFqrUNs) [online] [video] 2022; <https://www.youtube.com/watch?v=jbLjdFqrUNs>
- O'Donovan R, McAuliffe E. [A systematic review of factors that enable psychological safety in healthcare teams](https://academic.oup.com/intqhc/article/32/4/240/5813852) Int J Qual Health Care [online] 2020; (4):240-250; <https://academic.oup.com/intqhc/article/32/4/240/5813852>

## Tools and Resources:

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- West M, Eckert R, Collins B, Chowla R. [Caring to change: how compassionate leadership can stimulate innovation in health care](https://www.kingsfund.org.uk/sites/default/files/field/field_publication_file/Caring_to_change_Kings_Fund_May_2017.pdf) [online] 2017; [https://www.kingsfund.org.uk/sites/default/files/field/field\\_publication\\_file/Caring\\_to\\_change\\_Kings\\_Fund\\_May\\_2017.pdf](https://www.kingsfund.org.uk/sites/default/files/field/field_publication_file/Caring_to_change_Kings_Fund_May_2017.pdf)

# Leadership to support a culture of safety



Healthcare  
Improvement  
Scotland



Staff wellbeing

Listening to the  
workforce and  
identifying areas for  
improvements

Test ideas for  
improvements in a  
timely manner

Celebrate success

Use of standardised  
feedback tools e.g.  
imatter

## Evidence and Guidelines:

- NHS Education for Scotland [National Trauma Training Programme](https://www.nes.scot.nhs.uk/news/the-national-trauma-training-programme-nttp/) [online] 2020; <https://www.nes.scot.nhs.uk/news/the-national-trauma-training-programme-nttp/>
- Perlo j, Balik B, Swensen S, Kabcenell A, Landsman J, et al. [Institute for Healthcare Improvement Framework for Improving Joy in Work](https://www.ihl.org/resources/Pages/IHIWhitePapers/Framework-Improving-Joy-in-Work.aspx) [online] 2017; <https://www.ihl.org/resources/Pages/IHIWhitePapers/Framework-Improving-Joy-in-Work.aspx>

## Tools and Resources:

- NHS Education for Scotland and Healthcare Improvement Scotland ihub [Ready to Lead: Lesson 7 – Celebrating Success webpage](https://ihub.scot/project-toolkits/ready-to-lead/ready-to-lead/lesson-7-celebrating-success/) [online] [video] 2021; <https://ihub.scot/project-toolkits/ready-to-lead/ready-to-lead/lesson-7-celebrating-success/>
- National Wellbeing Hub [National Wellbeing Hub for Health and Social Care Staff](https://wellbeinghub.scot/) [online]; <https://wellbeinghub.scot/>
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- The Scottish Social Service Council [Coaching for Wellbeing Resources](https://news.sssc.uk.com/news/coaching-for-wellbeing) [online]; <https://news.sssc.uk.com/news/coaching-for-wellbeing>



# Leadership to support a culture of safety



Healthcare  
Improvement  
Scotland



Safe staffing

Staff education and  
awareness

Mechanism for  
effective rostering

Process for  
mitigation of staffing  
shortfalls

Process to escalate  
staffing shortfalls  
which impact on safe  
delivery of care



## Evidence and Guidelines:

- Griffiths P, Recio-Saucedo, Dall'Ora C, Briggs J, Maruotti A, et al. [The Association Between Nurse Staffing and Omissions in Nursing Care: A Systematic Review](#) Journal of Advanced Nursing. [online] 2018; 74(7): 1474–1487; <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6033178/>
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## Tools and Resources:

- Healthcare Improvement Scotland [Staffing Workload Tools](#) [online]; [https://www.healthcareimprovementscotland.org/our\\_work/patient\\_safety/healthcare\\_staffing\\_programme/staffing\\_workload\\_tools.aspx](https://www.healthcareimprovementscotland.org/our_work/patient_safety/healthcare_staffing_programme/staffing_workload_tools.aspx)
- Healthcare Improvement Scotland [Safe Staffing](#) [online]; <https://ihub.scot/improvement-programmes/scottish-patient-safety-programme-spsp/essentials-of-safe-care/safe-clinical-and-care-processes/safe-staffing/>
- Learning from Excellence [A Call to Learn from What Works Well](#) [online]; <https://learningfromexcellence.com/>
- NHS England [Safe Sustainable and Productive Staffing](#) [online]; <https://www.england.nhs.uk/wp-content/uploads/2021/05/safe-staffing-adult-in-patient.pdf>

# Leadership to support a culture of safety



Healthcare  
Improvement  
Scotland



System for learning

Post-falls staff  
debrief

Quality improvement  
and measurement  
support

Involvement of falls  
coordinators in  
improvement work

Establish local falls  
groups with MDT  
representation



## Evidence and Guidelines:

- Jones KJ, Crowe J, Allen JA. et al. [The Impact of Post-Fall Huddles on Repeat Fall Rates and Perceptions of Safety Culture: A Quasi-Experimental Evaluation of a Patient Safety Demonstration Project](https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-019-4453-y) [online] 2019; 19:650; <https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-019-4453-y>
- Leonard M, Frankel A. [How Can Leaders Influence a Safety Culture?](#) The Health Foundation. [online] 2012;
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- Sujan M. [An Organisation Without a Memory: A Qualitative Study of Hospital Staff Perceptions on Reporting and Organisational Learning for Patient Safety Reliability Engineering & System Safety](https://www.sciencedirect.com/science/article/pii/S095183201500201X) [online] 2015; 144:45-52; <https://www.sciencedirect.com/science/article/pii/S095183201500201X>
- <https://www.health.org.uk/sites/default/files/HowCanLeadersInfluenceASafetyCulture.pdf>
- The Health Foundation [Measuring Safety Culture](https://www.health.org.uk/sites/default/files/MeasuringSafetyCulture.pdf) [online] 2011; <https://www.health.org.uk/sites/default/files/MeasuringSafetyCulture.pdf>
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## Tools and Resources:

- Learning from Excellence [A call to learn from what works well](https://learningfromexcellence.com/) [online]; <https://learningfromexcellence.com/>
- NHS Education for Scotland [Achieving Sustainable Change](https://learn.nes.nhs.scot/60970) [online]; <https://learn.nes.nhs.scot/60970>
- The Health Foundation [Quality Improvement Made Simple, What Everyone Should Know about Health Care Quality Improvement](https://www.health.org.uk/sites/default/files/QualityImprovementMadeSimple.pdf) [online] 2021; <https://www.health.org.uk/sites/default/files/QualityImprovementMadeSimple.pdf>

# Measurement



Healthcare  
Improvement  
Scotland



Measurement is an essential part of improvement as it helps the project team understand if the changes they are making are leading to improved care. Below you will see an outline of three types of measures used in improvement and a link to the measurement framework.

## **Outcome measures**

Outcome measures are used to understand if the changes are resulting in improvements towards the aim.

## **Process measures**

Process measures demonstrate that change ideas are improving the underlying processes that contribute towards falls prevention.

## **Balancing measures**

Balancing measures are used to determine if the changes are affecting things elsewhere in the system (unintended consequences).

More detailed information can be found in the measurement framework on the [ihub website](#).

# Contact details



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